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Annual |
Report



About us



To glorify God through Christ-centred education that helps children develop their God-given potential.

Since 1982, Heathdale Christian College has endeavoured to provide Christian education to families of the West of Melbourne that helps students discover and develop their God-given potential. Our unique style of education is underpinned by the Word of God and focuses on the whole child – their academic, spiritual, physical and emotional learning. This ethos is part of the College’s DNA as we build a child’s education from a Christ-centred perspective to see each child flourish.

Aided by our strong partnership with parents, a love of curiosity is nurtured through each student’s learning journey, building deep understanding and wisdom as they grow into adulthood. Students are encouraged to develop Christian values of integrity, honesty, respect, love, honour and truth; values that motivate them to seek their calling in life and to serve locally and globally.

A Heathdale student’s learning journey can begin from four-year-old Kindergarten and extend through to Year 12. Our comprehensive range of subjects and strong learning programs encourage students to pursue excellence in every aspect of their lives. Each learning journey begins with a firm foundation of Literacy, Numeracy, Science and Humanities in the early years. A large range of subjects is taught through early Secondary, as students learn up to three languages, compete in sports, study science, maths, creative and visual arts, embrace leadership opportunities and participate in community service. This leads to one of the widest subject offerings across VCE, VET and VCAL (which will be known as VCE VM in 2023) in the Western suburbs that allows them to flourish and achieve outstanding results as well as feel prepared to take the next step in life’s journey. It is upon this strong and broad educational platform that our College is able to provide each student with a unique pathway for their years beyond school.

By August 2021, we had grown to 1952 students (Kinder to Year 12) across our Melton and Werribee campuses. The College’s Federal Government’s Direct Measure of Income (DMI) model, calculated Heathdale’s capacity to contribute (CTC) score as 100.



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Introduction



A Year of Growth

While 2020's de facto Word-of-the-Year was 'unprecedented', by 2021 we were more familiar with the drill. At Heathdale, we no longer had to navigate the ropes of remote learning as we continued to cultivate the growth of individual learning, wellbeing and relationships across the College community.

2021 highlighted our growth in how we have approached learning, our Christian culture and our community. We maintained a desire to see lasting change, not just change because of a shifting environment. Throughout the year, as a College, we have strived to be proactive in establishing meaningful opportunities for our community to flourish in a world that is unpredictable.

...we continued to
cultivate the growth
of individual learning,
wellbeing and
relationships...

Board Chair Report

Matt Wilson, Board Chair

As a College, we have such a bright future to look forward to. In 2022, we will be celebrating our 40th anniversary.



A Year of Togetherness

The last two years brought the values of the Heathdale Christian College community to the forefront. The way our community members have upheld and emphasised those values by showing great kindness and care for one another has been a vital source of encouragement. Once again, our community demonstrated why Heathdale is a special place for our families to grow together.

As 2020 did, 2021 provided many challenges to our sense of togetherness. Even when back on campus, the constantly changing environment saw some families and classes in and out of remote learning. We hold a deep gratitude for the way parents and guardians continued to partner with us amidst those changes.

In step with that spirit of partnership with the College, the Board continued to recognise the variety of ways the pandemic impacted families in our community. Throughout 2021, it was a high priority for us to try and ensure we came through this period together, and intact, as a community.

We thank all the staff in the College. Without our staff, there wouldn't be a College. As a Board, we desire to express our deep gratitude for their adaptability and spirit in which they approached each challenge.

We thank our students. In many ways, the College is our students. They represent the College not only within the school grounds, but out in the community. They represent us so well. It's our hope they carry these resilience-shaping experiences with them, standing them in good stead for their future.

As a College, we have such a bright future to look forward to. As we celebrate our 40th Anniversary in 2022, it is an important milestone that provides us with an opportunity to honour our rich past, celebrate where God has brought us to in the present, and cast our eyes to the future. The Board and College staff have been diligently planning what is required to set the College up for a prosperous next 40 years and we are excited to share the outcomes of our strategic plan.

In addition to that, in 2021 we confirmed and consolidated the future capital works program. Our desire as a Board is to provide a vibrant and sustainable path forward that will provide a compelling environment for students and staff at both our Melton and Werribee campuses. We believe that as we continue to share those plans with the community, you will be very excited to see what unfolds over the coming years.

To all our families, may God bless you and continue to shape our community as we celebrate this major milestone together.

Principal's Perspective

Ross Grace, Executive Principal

As we sit on the potter's wheel,
God continues to shape
and mould us.



I love being part of this vibrant dynamic community. The thought of being with and around members of this community continues to make me feel blessed every day! Therefore, I want to commence 2021's report by saying thank you to our community. I want to honour and bless you as you have honoured and blessed the staff and me.

Firstly, thanks to all the parents, guardians and families who have partnered with us so faithfully throughout 2021. Thanks especially for your diligence and cooperation during and following our school's closure due to COVID and all that it brought with it. I give thanks for our enduring partnership and am grateful for the continued trust in the team and me.

Thank you to the students. You are a constant source of inspiration to us all. Your ability to face and overcome challenges reflected your resilience and is a testimony to what fantastic people you are! There were moments that were daunting, yet you found a way to encourage and support each other. Some of you flourished in remote, others longed to be back on campus. Through it all your true colours shone ever so brightly!

Finally, and by no means least, thank you to all the Staff for being so adaptable in 2021 as we continued to journey through uncharted waters. Together we learnt along the way and were always eager to work to support our students and their families and especially each other. Your 'can do' attitude continues to serve this community and has brought glory to God.

Earlier in 2021, I was reintroduced to Kintsugi, a Japanese artform that restores broken ceramics by gluing the cracked pieces back together with a gold lacquer. Instead of disposing of the broken object or trying to hide the cracks, the artists treat the breakages as part of the history of each object. Celebrating these imperfections and turning brokenness into something even more beautiful and of great worth.

As a community we too are in the careful, skilled loving hands of someone. Many times, the Bible references an image of God as the 'potter' and we as the clay in His hands. The Old Testament Book of Isaiah records, "But now, O Lord, you are our Father; we are the clay, and You are our potter; we are all the work of Your hand." (Isaiah 64:18)

As we sit on the potter's wheel, God continues to shape and mould us. Sometimes, it's a gentle and gradual refining, other times it's not, but all the time we are in His caring, skilled loving hands.

In 2021, our community experienced many challenges that caused cracks and, at other times, broke us down. The Bible describes that in a season of loss, it is only natural that we lament. Lament is that heartfelt expression of anguish when we recognise that something did not work out as expected. Sometimes we lament because of our own grief, other times it's because we resonate and feel the grief and pain of those around us.

This lament can be a stepping-stone that our loving Heavenly Father uses as part of His restoration and healing. Just like the Kintsugi artist, God works carefully, skilfully, lovingly away and brings healing, restoration, and ultimately, beauty. This is what I have seen happen time and time again in our community throughout last year.

I'm immensely proud that as a community, we responded to these challenges as refining moments. That we have prayed, encouraged and cared for each other. The challenges brought us closer together as we allowed our community to be knitted together by God's golden glue. May we continue to live in a such a way that brings hope to others by appreciating that cracks and brokenness are not the end. They are just another opportunity for God to work in us and through us to help write a new chapter and move into a new season!

School Captain's Reflection



**Paul Joseph Dela Cruz
& Evelyn Capela,**
School Captains

**Jye Peters
& Rachael Fuentes,**
Vice Captains

At Heathdale, it is a blessing to see our students flourish in their God-given potential. One of the ways we have the privilege of seeing this has been through our Captains expanding in their leadership capacity. A few of our Captains participated in a Q&A to give us an insight into what their experience has looked like up to this point.

Alandra Albitar: Melton Primary Captain

What has been the biggest lesson you have learned in leadership so far? The biggest lesson I learnt is that not everything goes the way you want.

How can someone become a better leader? I think try to be yourself and pray for help.

Rachael Fuentes: College Captain

How have you grown in your leadership skills over time? I've learnt the importance of listening to all ideas and perspectives from different groups in order to get the best outcomes. It has helped me build relationships with people in the community but from multiple groups that I maybe would never have had the opportunity to talk to otherwise.

What is the most rewarding thing about leadership? The final outcome of events. There is a lot of behind-the-scenes stress and preparation to get the most basic event like a sausage sizzle to happen. When the final event actually happens, you forget all the stress it took to get there and remember the good memories along the way.

Paul Dela Cruz: College Captain

Is there someone who has inspired you in your leadership journey? Who are they and how have they impacted you? Some of my guidelines for leadership came from the footsteps of last year's Captains, specifically Alex Richardson. Communicating with Alex throughout last year and some of this year gave me insight into the kind of leader I desired to become this year.

What is a piece of advice that you would like to pass down to younger leaders? To my younger leaders, I don't have much advice apart from 'make the absolute most of leadership.' While this year's Captains barely got to start on our checklist of events, I believe that you'll have many more opportunities to seize. Do everything that you can, both as a leader and as a student, and it'll definitely pay off. You might not get as much time to relax as other students, but when you finally tick off your leadership bucket list, it's the best feeling in the world. The longer the list, the better the feeling. Apart from that, I want to encourage you to persevere. Taking the initiative to pursue leadership is just the first step. Next, you have to finish what you've set out to do, which is always the most difficult part, but you're not in a leadership position for no reason. You've shown capability in your leadership skills before, and your perseverance will play a key part in being a leader both now and in the future.

Governance & Corporate Structure

College Board

Our College is governed by a group of dedicated volunteers who use their skills, knowledge and wisdom to establish our strategic direction. We are continually blessed through their deep commitment to Christian education, their forward strategic thinking and their love of our College.

Chair	Matthew Wilson – <i>B.A., Postgrad B.Ed. (P-12) M.B.A.</i> Director Community Wellbeing, City of Ballarat
Deputy Chair	Darren Gardiner – <i>B.Sc. (App.Sc.) Dip. Dairy Tech</i> Agriculture & Food, CSIRO
Treasurer	Kalli Green – <i>B.Bus. (Accounting), B.Mus.</i> Accountant
Executive Member	Patrick Pathinathan – <i>M.B.A., B.Sc. (Com.Sc.)</i> Client Director, ServiceNow
Director	Stan Richey – <i>M.Ministry, Grad Dip. (Global Leadership) & B.A (Pastoral Studies)</i> Lead Pastor, Werribee Baptist Church
	Christine D’Souza – <i>M.Bus., B.A. (Economics)</i> Finance Manager
	Amanda Newton – <i>M.Acc., Cert IV Property Services</i> Global General Manager – Partner Experience, Xero Limited
	Penny Telfer – <i>B.Law, B.Legal St., Grad Dip Legal Prac.</i> Senior Associate, Gadens
	Mr Mark Ellul – <i>B.Eng (Elec.Eng.), B.Sc. (Comp.Sc.)</i> Director, Bestec Vic Pty Ltd Resigned 25 November 2021
Ex Officio	Ross Grace – <i>Dip.T. (Prim.), Grad.Dip. (Learning Disabilities), M.Ed. (Educational Leadership)</i> Executive Principal – Heathdale Christian College
	Matthew Kirk – <i>CertIV Tech, CertIV Min (Leadership), CertIV Mgt (Frontline)</i> Director of Business Services – Heathdale Christian College

Senior Leadership

Our Senior Leadership Team provides our Academic and Professional staff with leadership and expertise in both Christian education and business services. This team provides staff with vision, direction and purpose and allows the opportunity for ongoing career growth and development.

Ross Grace - Executive Principal

Dip.T. (Prim.), Grad.Dip. (Learning Disabilities), M.Ed. (Educational Leadership)

Lyn Moffett - Principal of Primary - Werribee

B.Ed., Dip.T. (Prim.), Dip.Ed.Admin. (Post Grad)

Deborah Letcher - Principal of Secondary - Werribee

B.A., B. Teach. (Hons.), M. Instructional Leadership

Yvonne Harvey - Principal - Melton

B.Sc.Ed.(Hons.), Grad.Dip.Ed.(Student Welfare)

Graeme Hallett - Director of Learning & Teaching

B.A. (Humanities), Dip.Ed.

Kristine McClelland - Director of Student Wellbeing & Educational Services

B.Ed., M.Ed. (Special Education)

Matthew Kirk - Director of Business Services

CertIV Tech, CertIV Min (Leadership), CertIV Mgt (Frontline)

Parents & Staff



My first day
of school!

KSCY
DEPARTMENT OF STUDENTS
7-12-20

Parent & Staff Satisfaction



Parent Reflections

Each year the College seeks feedback from our Heathdale families on various aspects of the College's operations. In the 2021 Parent Satisfaction survey, there was both a strong participation and a significant level of positive feedback. It was once again pleasing to note the significant level of positive feedback and satisfaction for the College in general. To know that over 95% of parents are happy with their decision to send their child to Heathdale and recommend the College to others is a very encouraging result. Factors that formed this opinion, in priority order, included:

1. The emphasis on the development of sound morals, beliefs and attitudes
2. The reputation of the College
3. The College suiting their children's needs better than other schools
4. The Christian Foundation of the school

As a feature of our parent partnerships, this survey allows parents/guardians to provide additional constructive feedback on our programs and operations. This is an important aspect for us as a College as we pursue a continuous improvement mindset enabling us to create a College where every student can 'Belong, Believe & Become'.

Staff Reflections

Our Teaching and General Staff work together to create an environment geared for learning that positively impacts the lives of our students. This culture is built through a deep desire to show initiative, to build capacity, to learn and grow so we make things better. Ultimately fulfilling God's call upon our life as we serve in our career. Despite the challenges 2021 brought to us all with weaving in and out of remote learning, staff indicated a greater satisfaction and positive response than in previous years, with 95.9% of staff being satisfied with their jobs. Factors that formed this opinion, in priority order, included:

1. Agreeing with educational philosophy of the school
2. Being able to rely on colleagues to provide support and assistance when needed
3. Teaching Staff work cooperatively with General Staff
4. Feeling proud to be able to work at this school

Heathdale has a culture of continuous learning that extends to staff. This year taught us many lessons and identified many areas we can improve at the College. Our staff will continue to learn and pursue excellence in their roles beyond 2021.

About Our Staff



To be true to our College's purpose and vision, all staff have an active Christian faith and are provided with support to ensure that as a staff member they devotedly express their faith in everything they do, enabling our College purpose to be realised. We value both the work staff undertake and individual employees.

Our academic staff are qualified teachers who are passionate about helping each child find their God-given gifts and talents through nurturing curiosity and developing skills of deep learning. As students journey from Kindergarten through to Year 12, our staff encourage students to grow in wisdom and discernment, through all aspects of their education. This nurturing guidance develops an attitude of excellence that is reflected by our students working to achieve their very best. Our professional staff are committed in providing an atmosphere of excellence to our College enabling our teachers to focus on our unique distinctive of Christian education to develop our students' academic, spiritual, physical and emotional learning.

Teaching Staff Qualifications

12

Certificate

4

Grad. Cert.

48

Grad. Dip.

42

Diploma

158

Bachelor

29

Masters

2

PHD

Professional Development

\$201,175.77

worth of internal and external PD completed in 2021

ALL STAFF

270

(FTE 228.93)

TEACHING STAFF

161

(FTE 148.95)

GENERAL STAFF

109

(FTE 79.98)

Attendance

97.31%

For all staff, based on actual
as a percentage of
possible total.

New Starter Reflections



We asked two of our new staff members who joined us in 2021 about their experiences of starting their journey with the College in one of its most challenging years. Kylie Cox is our brilliant Drama Teacher at our Werribee campus, who has settled in with a firm grasp on the heart and culture of the College. Meanwhile, before starting as a Kindergarten Co-Educator at the Werribee campus, Jessi Whitehill was already connected to our community as both a past student and current parent. Now, Jessi continues to serve our Kinder community as a valued member of our staff.



Kylie Cox
Secondary Teacher

Why did you choose a career in teaching?

I have always been passionate about Drama. Teaching seemed like a great choice to keep Drama in my everyday life and inspire others. Also, my father's second career was teaching. I remember fondly hearing the stories of his teaching days around the dinner table each night. He never used to tell such stories in his old job; stories of people, "ah ha moments" and my dad making a difference in his student's lives.

What drew you to work at Heathdale?

I have a friend who teaches at Heathdale and she was always telling me that it is a fabulous place to work. I'm glad I listened and applied when a job came up!

What were the main highlights of 2021 as a teacher at Heathdale?

Without a doubt, the students! I was gobsmacked at the students' pleasant and cooperative demeanours. I was so impressed by the school culture that permeated the classroom.

Reflecting on beginning your teaching role in a year where we weaved in and out of remote learning, what were the biggest challenges of 2021?

Having good work/life boundaries and helping my own Primary-aged children during remote learning.

How did the College leadership and staff around you help you succeed during your first year at Heathdale?

I felt so supported and encouraged by both the official structures in place, with a great handover with the previous Drama teacher, having a prayer partner, having my class observed with feedback, etc., but also the casual check-ins by leadership and colleagues, including both written and spoken encouragement of how well I was doing.

What do you like about Heathdale's culture and how did being a part of a Christian work environment help you through 2021?

I have been so impressed by the clear messages from "the front". I clearly remember two things last year that deeply impacted me.

A Learning Support leader encouraged the Secondary staff to love our students who have additional needs, just as Jesus does. And we were reminded that caring for these students is in fact our ministry to their families.

A Leader in Secondary School said to remember the stress and strain our families are under during lockdown. We were encouraged to remember the whole person, not just the academics. We were told on numerous occasions not to set more work than was needed due to the circumstances. This was a message I never heard at my previous school.

I was struck by a Jesus-centred perspective. I am so thankful I can be a part of this Jesus-centred community



Jessi Whitehill
Kindergarten Co-Educator

Why did you choose a career in kindergarten?

I am studying a Bachelor of Teaching (Primary and Early Childhood) so thought this was a perfect opportunity to learn and develop my practice while studying my degree.

What drew you to work at Heathdale?

I am a past student of Heathdale, a daughter of a current staff member, and a parent to two boys who are students here. I knew that Heathdale valued their staff and that I would be supported to continue my study whilst working part-time. The caring culture of Heathdale and the high standards of care for their students was obvious through my time here as a student and also through receiving communications now as a parent.

What were the main highlights of 2021 as a Kindergarten Co-Educator at Heathdale?

Watching the growth and development of the children in such a short amount of time was incredible. I loved watching children who would enter the environment in the beginning of the year shy, nervous and resistant to engage with us and their peers develop into children who loved coming to Kinder and would literally run in with excitement and tell us how much they were looking forward to coming back, or that they missed Kinder after returning from holidays, etc. To play a small part in that was very rewarding.

Reflecting on beginning your role in a year where we weaved in and out of remote learning, what were the biggest challenges of 2021?

I think the most challenging aspect of Remote Learning for children was thinking of ideas that could keep them engaged and active in their learning journey without physically being here. The team did a fantastic job planning and delivering great opportunities for the children to engage with each other online.

How did the College leadership and staff around you help you succeed during your first year at Heathdale?

Coming back to work after a long period as a stay-at home parent was daunting initially, however from my very first interview with the Kinder team, I felt valued and supported because they understood that the period at home wasn't lost, or wasted, but an important part of my life which allowed me to gain much needed experience, knowledge and opportunities to develop myself as a person and future teacher. I appreciate that at Heathdale, all members of the Kinder team are included, valued and made to feel like each person's contribution adds towards the overall success of the program.

What do you like about Heathdale's culture and how did being a part of a Christian work environment help you through 2021?

The culture of our team could not be more caring. We are always checking in with each other, offering support, sharing knowledge and experiences. It is very evident to me after my first year that our team at Heathdale is truly working together for the Glory of Christ, to serve him and our community to best of our collective abilities.

The Learning Journey: Growing Where We Are Planted



2021 was filled with many rich opportunities for our College community to learn and grow. After adapting well to the challenges of 2020, we were well-prepared for the mix of in-person and remote learning the year brought.

While we all especially cherished the times we could meet in-person, our staff went the extra mile to ensure many unique learning opportunities were not lost during remote learning. Our Year 10s took part in an incursion with the Jewish Holocaust Museum in Melbourne, taking in the powerful story of a holocaust survivor. Book Week dress-up week was still a hit. We came first in the Education Perfect Languages Championships for Latin in Victoria; celebrated Science Week by making honeycomb in a live cook-along with Masterchef contestant Amir Manoly; drew the Eiffel Tower and made their own bibloquet for French Week, and more.

Many students also developed their leadership skills through engaging in Captaincy roles, the Year 9 Leadership Program, attending the GRIP Leadership Conference and volunteering at school events and fundraisers. Through these programs, students learned and developed skills including public speaking, strategic planning, goal setting, peer encouragement and reflective practices.

Time spent in lockdown over the last couple of years has reinforced the continued need for flexible and comprehensive digital platforms and has seen us continue to upgrade and improve our network, software and available hardware. Taking the best of digital and non-digital learning activities and resources to craft meaningful opportunities for students to learn and develop skills is at the heart of our blended learning model. Critical to all of this is the guidance of an enthusiastic and skilled teacher, and we are blessed with an agile staff who led students well through the ebbs and flows of 2021.

Despite weaving in and out of lockdowns, students blossomed wherever they were; sometimes leaping two or three reading levels at a time, filming themselves presenting an argument or song and learning and applying new skills both in the classroom and outside of it.

Senior students persevered throughout the delays that remote learning brought when access to their usual resources at school were limited, especially for hands-on subjects. Despite these challenges, students used grit and agency to achieve fantastic results in their endeavours, from building bionic hands in Systems Engineering to crafting rocking chairs in Furniture Making.

One such student Thomas Stafford, who joined our Year 12 VCAL pathway, knew he had a passion for carpentry and was willing to put in the work to advance his future career. With the aim to step into a carpentry apprenticeship right after school finished, Thomas attended a pre-apprenticeship course once a week for the last two years of his schooling in combination with his school commitments. His vision and drive perfectly exemplifying Heathdale's Careers Week theme of 'Be the Exceptional', where we not only present a diverse range of pathways but also invite alumni and partners to share their career journeys directly with students to give them a healthy understanding of the many options post-Secondary school.

Supported by the stewardship of our capable staff, our students demonstrated a growth mindset: a commitment to continual improvement, where students see mistakes and setbacks as learning opportunities that lead to them developing skills to help them keep making progress.

Such a mindset will take our students far and empower them to fulfil their God-given potential.



Heathdale has greatly helped me develop my skills, from learning how to use new machines and different tools, to learning which joint is the best to hold something together. I have been doing Woodwork class since Year 7 and I've kept all my projects. Projects become more complex every year, so it has been awesome to see the growth of my skills throughout all the work that I have done. - Luiza Penteadó Candido 11A

Student Achievements



At Heathdale, we want to see students flourish in their unique God-given potential. For this reason, a variety of pathways are presented to students so that they can make the right choices for their future based on their strengths and passions. From pursuing further study at University or TAFE, to entering the workforce or taking a break before embarking on their next step, we encourage students to consider all their options following a significant final year of learning in high school.

For some of those interested in tertiary study, 30 students from our 2021 cohort were offered Early Entry to the university and course of their choice in recognition of their academic excellence, citizenship and maturity. Many of them chose to go through their VTAC preference list instead of taking up their offers because they surpassed their course's entry scores by achieving excellent ATAR results. We were pleased to see that all our students who applied for a university or TAFE place received an offer, and the majority were offered either their first or second round choice.

We had a number of students produce outstanding study scores in their subjects. Amy Birds scored a perfect study score of 50 in VCE VET Music Performance, and six students in VET Sport & Recreation achieved study scores above 40. In 2021, we had two students who achieved study scores of 40+ in two subjects; Devansh Bharti (Further Maths and Systems Engineering) and Salem Esayas (English and Psychology).

Our prayer is that as students received their results, they were able to view them as a result of the learning process and work they have put in, not only over the last two years, but over their entire 13 years of schooling. The culmination of their God-given potential, the subjects and teaching provided, alongside their positive attitude and work, has given these students a solid foundation to launch into the next stage of their learning in life.

The culmination of their God-given potential, the subjects and teaching provided, alongside their positive attitude and work, has given these students a solid foundation to launch into the next stage of their learning in life.



ALL STUDENTS

1952

Total students enrolled from
Kindergarten to Year 12



48%

Attendance

96.67%

Average attendance rate
(Years 1-10)



52%

Student Outcomes



DUX *of* '21

**ELIZABETH
JANE MAMON**

— ATAR —

97.35

Jane, as she is known, is very pleased with her result and it will allow her to study Engineering at either of her preferred colleges, Melbourne University and RMIT.

95.5

2nd highest ATAR result

93.7

3rd highest ATAR result

Perfect **50**

STUDY SCORE

65.85

Average ATAR
Result

28.6

Average
Study Score

9.38%

ATAR results
over 90

21.9 %

ATAR results
over 80



Amy Birds

VCE VET
Music Performance

68.7%

ATAR results
over 60

4.0%

Achieved study
scores over 40

Offers, Pathways & Placements

30

Offers for early entry & programs for University

Students who accepted their Early Entry Offer:

James Bawi Hrin:

Bachelor of Business at Victoria University

Hannoch Thomas:

Bachelor of Law/Arts (Honours) at LaTrobe University

Paul Dela Cruz:

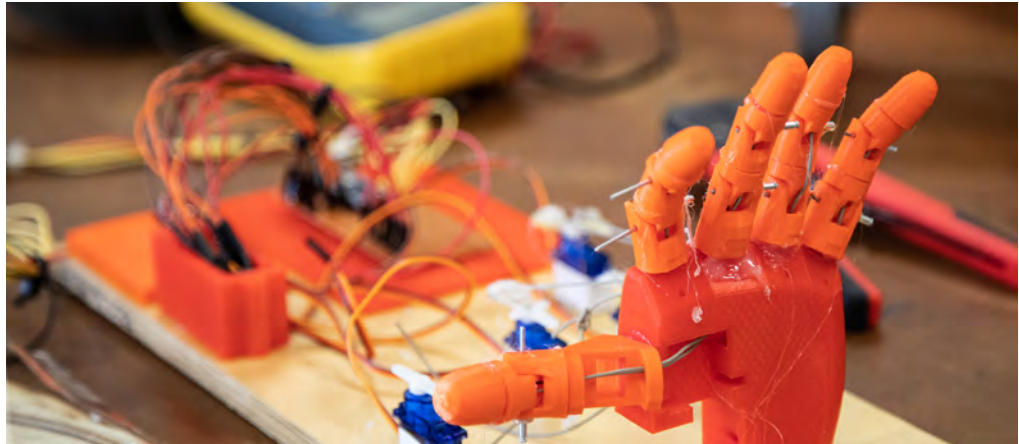
Bachelor of Law/Commerce (Honours) at LaTrobe University

Amy Birds:

Bachelor of Paramedics at Australian Catholic University

Anastasia Georgiev:

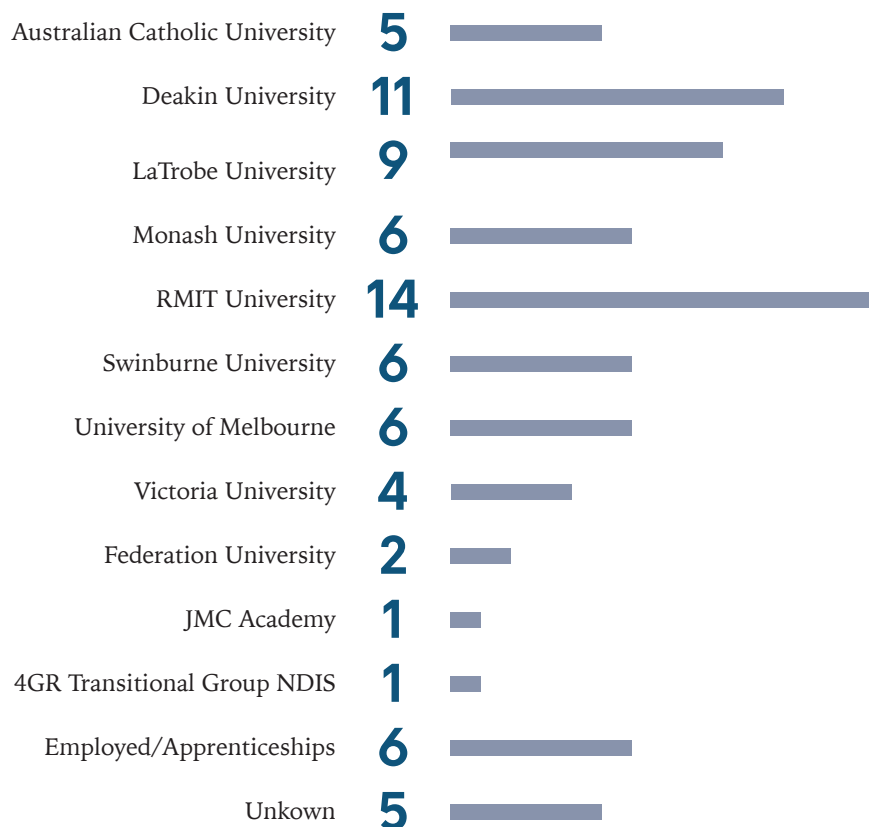
Bachelor of Law/Science (Honours) at LaTrobe University



100%

Students who applied for a University/TAFE place received an offer.

Summary of All Year 12 Destinations (VCE and VCAL combined):





House Competitions



Secondary Swimming Carnival

In 2021, we started off our House Competitions with a big Swimming Carnival where the entire Secondary school headed down to the Werribee Outdoor Pool. Following a day of sun and solid competition, in the end Carey came away with the win with Judson in second, Taylor in third and Stanway fourth.

Athletics Day

Athletics Day came up next and boy oh boy, did it take a long time to get the final outcome! Due to some weather issues, we had to postpone the high jump competition and then with restrictions, we were unable to complete it back at school for a number of weeks. Finally, a winner was awarded: Taylor ended as our winning House, with Stanway in second, Judson in third and Carey in fourth.

Cross Country

The Cross Country was up next, and the weather held out again for a beautiful afternoon of running 3km or 4km around the Heathdale Wetlands. In the end, it came down to only a couple of runners per house finishing slightly higher in the rankings, and Judson was able to take out the win. Stanway in second, Taylor in third and Carey in fourth.

Meanwhile for Melton, the House and Vice Captains were adorned in their sparkly capes as they set the tone for the day. There were two events for different age groups and each year level ran a certain amount around the pre-determined track.

Cross country is an event for everyone. Walking, running or jogging – everyone can participate. It was wonderful to have many parents on site encouraging the students. Even teachers ran to keep up the house spirit. For the Preps this year, we had the Prep buddies from Grade 6 running with them which was highly successful as every Prep child completed the course. Judson came in first place, followed by Carey, Stanway and Taylor.

General Knowledge Quiz

This then brought the General Knowledge competitions to the forefront. The competitions were held online, with each house enlisting three students per section. Each section covered three different topics and as it was held online, the Kahoot was the best way to keep everyone involved. At the end of the two House-based sections which counted for points, Judson had tied with Taylor for the win, Stanway was in third and Carey in fourth.

The Year 10-12 General Knowledge Quiz was just as close as the 7-9 Module, however, the senior students of Carey were able to redeem some pride to take out the win. Judson came in second, Stanway in third and Taylor in fourth. The highlight of both General Knowledge Quizzes was the open competition. Students from the Melton campus joined in with the Werribee campus students to compete against Mr Deroon as Year 7-9 HoLM, as well as other teachers. With both Mr Parker and Mr Deroon baiting the students into a competitive frenzy; let's just say that Mr Deroon finished higher against the Year 7-9 students than he did against the 10-12 students... Overall, both online competitions were a great success and a few students got to take home a nice little prize for finishing in the top 3.

Public Speaking

The Year 10-12 Public Speaking Competition was able to be held at the Werribee Baptist church, and our crowd was delighted as each speaker spoke with enthusiasm and determination. After the prepared speeches had finished, there was a very small gap between 1st and 4th and it all came down to the impromptu speakers. With only two minutes to prepare and two minutes to speak, the Taylor speaker took out the win, with Judson in second, Carey in third and Stanway in fourth.

Due to restrictions, we had to move the Year 7-9 Public Speaking Competition to an online platform. Students made videos of their speeches and then these were played to the Year 7-9 students, who got to choose a speaker they thought was the best, the most informative and the funniest. Three different students were awarded crowns. After sending the videos to an outside adjudication team, the results came back with Carey and Stanway tying for first place, Taylor taking third and Judson in fourth.

While not part of the House Competition schedule, we also had four very talented students represented us at the regional Wynspeak Public Speaking Competition in April. Heathdale's team swept three out of the four prizes on the night, in a field of 19 students from schools in the Wyndham area. Congratulations to Hasti M, Chloe K and Vanessa W for their wins, and a special mention to Simone S for being commended on her fabulous performance.

Remote Olympics

Whilst the Summer Olympics were being held in Tokyo this year, the children at Heathdale participated in their own Olympics whilst at home. As with all Olympics, there was an opening and closing ceremony. Children participated in modified Olympic events with things they could use around the house. Events included Washing Basketball, Aeroplane Archery, Well Balanced Gymnastics, Downball Tennis and Balloon Volleyball, to name a few. At the end of the Olympics, Carey was the winner followed by Judson, Taylor and Stanway.



Rocket League

While the academic side of the house competition was moving along, the competitive gaming side was also lifting its profile. The E-sports competition was held again in 2021, with the Rocket League continuing to be the game of choice. This year we had a knock-out competition with each house fielding two teams. The final saw Judson and Stanway fighting for the winners' trophy, but there can only be one winner, and Judson was it. Stanway in second and we actually had a tie for third and fourth due to the ranking system used so equal points for third place went to Carey and Taylor.

"It feels awesome to know that there are other students and even teachers in the school that share a love and passion for gaming alongside you, it just goes to show that the gaming community is strong as always. It's something I appreciate about our school community, that it embraces different passions." (Jordan, 9S)

Additionally, three Rocket Leaguers were selected to compete in an interschool competition through the Christian Schools Event Network (CSEN). The Heathdale Team came in second place out of a total of 16 teams. A fantastic effort and achievement!

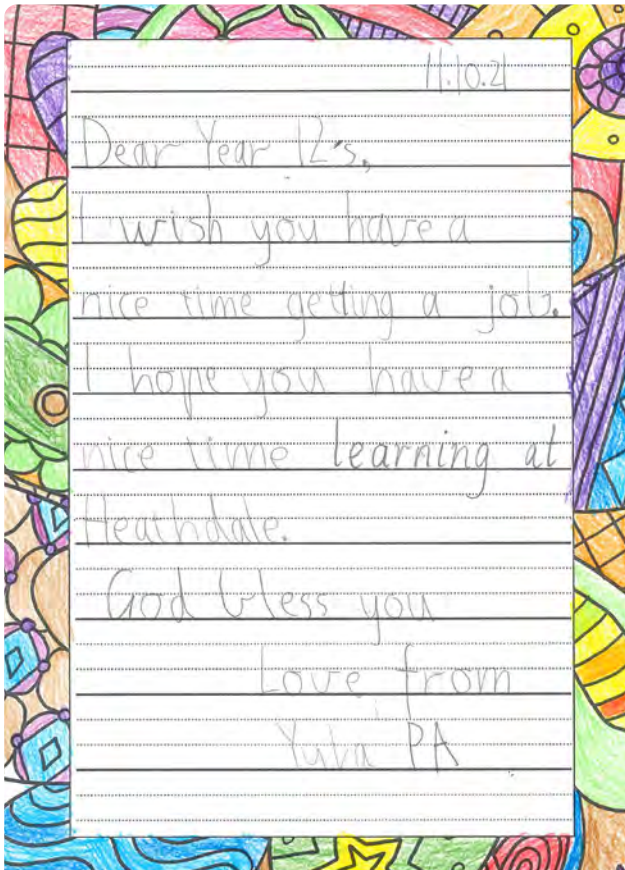
Choral Competition

Our annual Choral Competition took place at Equip Church, where our House groups vied for the winning title of best choir through song. With only a week to prepare, each House group presented an item performed by a choir and led by a student conductor. While we waited for the House results to be finalised, our Secondary-student audience was blessed by our College Choir, String Orchestra and Full Orchestra. In the end, Carey came in first place with their rendition of 'Lovely' by Billie Eilish and Khalid, followed by Judson with 'Can You Feel the Love Tonight' by Elton John, Stanway with 'A Midwinter Noel' by Gustav Holst, and Taylor with 'Talking to the Moon' by Bruno Mars.

Champions Challenge

The Champion's Challenge was a series of events held over a fortnight in Term 3 which provided students with some tricky challenges, using items around their house. Each day in the four-week period children were given three tasks to complete: a physical challenge, a sports quiz and a guess-the-object activity. Some of the physical challenges included one-player ultimate kickball, Balloonhead, Squatty Mouth, Dress Down and many more. At both our Werribee and Melton campuses, Carey came in first followed by Judson, Stanway and Taylor.





Prep Letters to Year 12s

At Heathdale, it is an annual tradition for our Preps to write our graduating Year 12s letters with well wishes for the future. In a priceless exchange, the Year 12s give the Preps a piece of advice before finishing the year. This gesture between our youngest and oldest students warms our hearts year in and year out! Check out Yula's letter to the Year 12s.

Chess Club

"Although we were in lockdown, we could compete online through the Heathdale Chess Club on chesskid.com. The highlight of Chess Club this year was the many tournaments that club members and I attended throughout remote learning. During remote learning, I would sometimes play chess against a few friends or AI online. This has kept me from losing touch with the skills I have acquired over the years.

"Like chess, real life has its opponents too, but not usually in the form of other people. It may be a very difficult math problem, or simply the loneliness lockdown gives. You need to strategise and overcome them with skill. Your opponents may be unpredictable; you may not know what move they will do. Therefore, you need to prepare for all outcomes and be ready. Chess is not just a board game; it is an art that will sharpen your mind and brain." (Siddarth S)

End-of-Year Fair

2021 was a rollercoaster of the year, so it only made sense to end the year on a high. The End-of-Year Fair was exactly what we needed! Over the last 3 days of Term 4, multiple fun rides, awesome activities and delicious snacks were available for staff and students to enjoy. Each year level had the opportunity to come out and celebrate on their nominated days to enjoy all the exciting offerings. Congratulations to everyone in our Heathdale community for persevering throughout 2021!

"I had never had fairy floss before and I loved it." (Harleen and Jackie)

Prep Happy Hat Day

At our annual Happy Hat Day parade, the Preps had some hilarious, happy, high, herbaceous, heart-warming, homegrown and huge hats to celebrate our learning all about the letter and sound H. The Preps loved explaining how they made their hat, and it was wonderful to see so many smiling faces!

Silly Sock Day

Whilst the Year Ones celebrated learning about two letter "ck" with a Silly Sock Day, a multitude of socks were seen. There were bright socks, wild socks, wacky socks, crazy socks, cool socks, funny socks and, of course, silly socks! Students and staff paraded around in their socks, designed special socks and wrote about their favourite socks. Mr Whelan even wore socks on his hands! We do hope this memorable occasion will help our students never forget the spelling of two letter "ck".

"Today is Silly Sock Day. It is so much fun, people are wearing crazy socks everywhere. My socks are red, they have Spiderman on them I like Isaac's socks, they have Super Mario on them. I like Sienna's socks, they have Minnie mouse on them." (Levi, 1C)

Mother's Day and Father's Day

At Heathdale, partnering with parents is vital to who we are and our culture. We are blessed to have many incredible mothers, mother-figures, fathers and father-figures in our community, and we believe in giving honour where honour is due! For all the wonderful women in our worlds, we ran a Mother's Day Fundraiser Stall in early May. It was a busy day with one class coming in after another to purchase the best gifts they could find! It was also delightful to have some mothers of our students around to help run the stalls on the day. Then, for Father's Day during lockdown, we ran an online evening of fun with our Executive Principal, Mr. Grace and our Deputy Primary Principal, Mr. Lee, with both their daughters Sarah and Zara who joined along in a pancake cook-along which was hosted by Mr. Grace himself! It was a fun evening with smiling and yummy treats, and best of all it, was great to see all the many creative pancake presentations from everyone who joined in.



Year 8 Camp

In 2021, Year 8 Camp went ahead to give 2020's Year 7s a redemption round at the camp experience, since they unfortunately missed the previous year. There was a mix of activities happening on-site at school, as well as a bunch of fun happening at Lyrebird Park campsite. Overall, the camp experience was all about growing friendships, developing teamwork, trying new things and reflecting on choices.

Heathdale provides an environment that pursues a culture of safety, dignity and a sense of belonging, but it is the students' day-to-day choices that make them possible. We hope that during Year 8 Camp, students were able to take this on personally and simply enjoy themselves as they look to the future.

Year 7 Camp

Our Year 7 Camp marked the end of Term 1 for our new high schoolers. At our camp sites over at Yellingbo and Emerald, our enthusiastic teachers and students explored their character and strengths, developed resilience and self-confidence, tried new things and deepened their relationships with one another. It's amazing what a touch of adventure and good company can do for a cohort's morale!

"Year 7 Camp also allowed me to create and reconnect friendships. There was a friend of mine that I had grown to be quite distant with, but camp helped me to become close with them again. Year 7 Camp was an amazing, adventurous and uplifting experience that left me seeing things differently and it made me more outgoing and confident. I will never forget it." (Shanae B. 7A)

Year 8 Fitness Program

The Fitness Program we rolled out in Year 8 was focused on encouraging the students to get active while in lockdown. We all know how hard it is to stay motivated and actually get up and move – so our aim as PE teachers was to do whatever we could to make that easier for our students. We also identified that fitness, like a whole lot of other things, is easier to do when you are doing it with friends. That is why we decided to do our weekly 30-minute workout sessions live as a group. We hope that students have learned how easy and rewarding it is to get active, whether that be at home, joining a sports team or gym, and whether you're doing it alone or in a group.

MineClub

At MineClub, students can gather at lunchtime, meet new friends, hang out and play Minecraft together as they take a break from class. It is unanimous across the club that it's the perfect blend of fun and socialising. Many students originally joined with the hope of meeting new people who share their interests, and they now get to enjoy quality game time with friends across both campuses. Naarah (Year 7, Werribee) told us about how she has been able to interact with kids from Melton, "I have made at least three new friends because of the cross-campus MineClub."





Year 12 Camp

In Term 1, our marvellous Year 12s headed down to Camp Wilkin in Anglesea for a few days of fun, challenge and reflection – a perfect way to begin their journey together into their last year of school. Notable camp highlights from students included playing card games and beach games, surfing, water fights, rope climbing, raft building, hanging out in cabins and simply the good company. There was ample time to deepen relationships with one another and key staff, which is a critical part of the process of encouraging and supporting one another through their last year of school. A big thank you to all the students who made it great and the staff who attended and put the camp together, especially Mr Fritz Neethling, our Year 12 Coordinator.

“I just enjoyed being there with everyone. It was unique, as it’s something that will never happen again.” (Montell Matthews)

We have seen many exciting experiences take place over the year, a notable one being the battle arena that Mr Deroon set up, complete with monsters to defeat. Between that and co-building underground houses with friends, you can see that in Minecraft, you’re only limited by your imagination.

International Student Hub Debut

In early December, we were proud to launch the opening of our International Student Hub at the Werribee campus. From conception to reality, it was four years in the making. International students now have a hub where they can gather, hang out socially, engage with counselling, pray with one another, and receive EAL support.





Inspiring our Community

At Heathdale, we are touched to see our students taking initiative to make a positive impact on the world. 2021 saw a variety of fundraising initiatives where students showed leadership and care for our community.

In May, our Melton campus held a fundraising event to raise awareness and money for the COVID-19 disaster occurring currently in India. As many of our Melton community have friends and family living in India, it was a practical gesture to show our support, not only in prayer, but by also raising funds to help those in need. Thanks to everyone's generosity, we managed to raise \$1590, which was sent to the [Sood Charity Foundation](#) and earmarked for COVID relief.

As part our annual [Little Lives](#) fundraising for Rehoboth Children's Home in the Philippines, everyone was invited to come to school rocking their best wild hair in honour of Crazy Hair Day in July. We saw bright colours, intricate braids, wacky hats and the beginnings of a mohawk, not to mention the outlandish decorations that adorned the heads of a number of staff and students, from streamers to baby chicks and even dinosaurs! Crazy Hair Day, alongside soft drink can sales at school and Athletics Day, saw \$1363 in total raised for Little Lives.

In support of mental health awareness, Rory (Year 8) accepted the unruly fate lockdown was having on his hair and bravely let his sister Zoe (Year 10) trim his hair into a mullet. [Mullets for Mental Health](#) is a campaign that raises funds for Black Dog Institute, a medical research institute in Australia that works to reduce mental illness and suicide. Rory was moved to action particularly because of the impact of lockdowns on well-being in our local and global community. With Zoe's help, Rory was able to raise over \$1106 to go towards research and action for mental health.

For the second year in a row, in December, Year 11 student Asha Surujpal led the charge on another [Christmas Food Drive](#), which invited donations of non-perishable goods across both Heathdale campuses to practically help local families. Thanks to the generosity of our College community, the team doubled their fundraising goal and collected a total of 1,000 items to be donated to FoodBank Victoria.

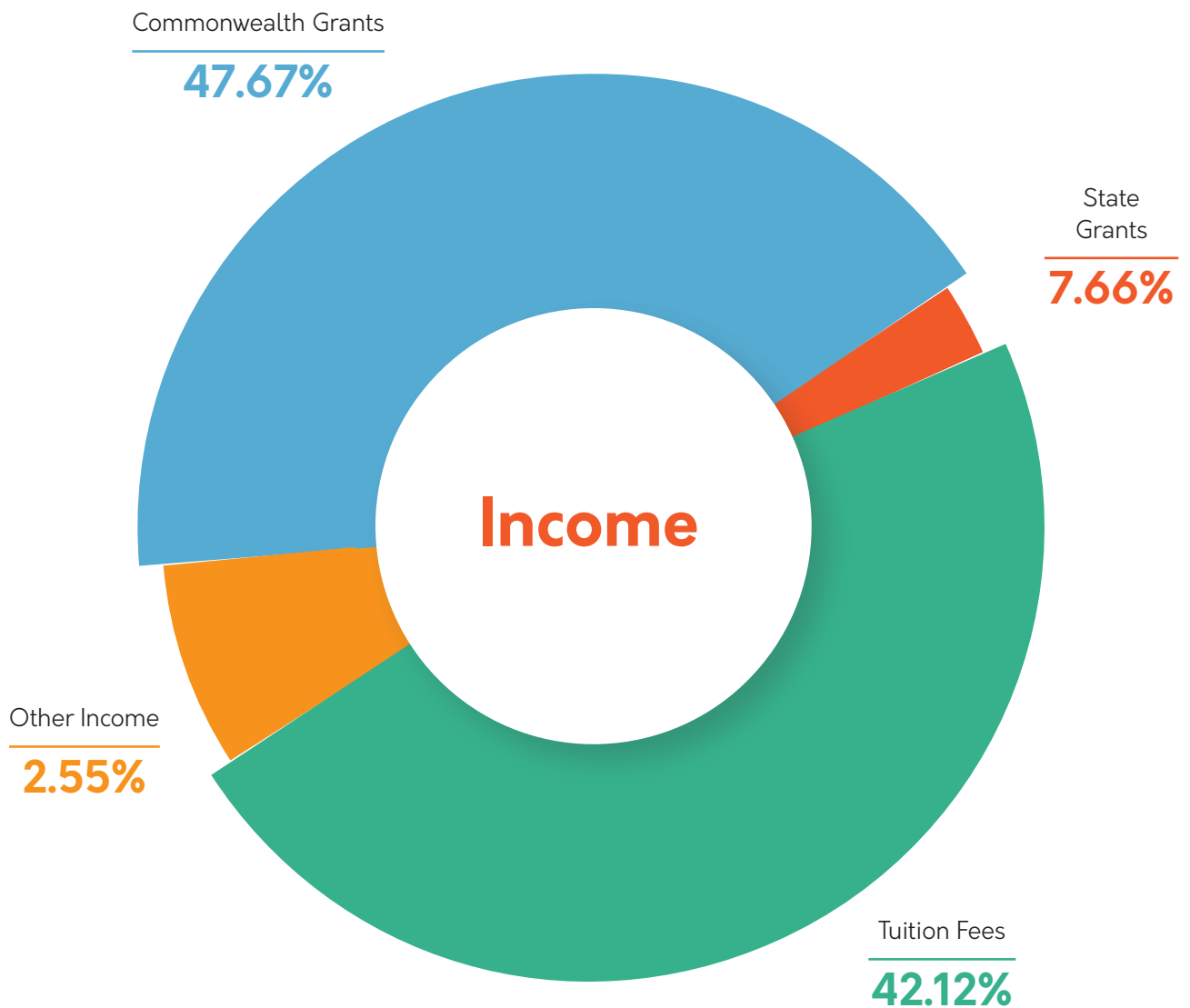


Dear God, please help the people in India. Please help Chachu to be okay with out Chachi. In Jesus name Amen

Financial Activities

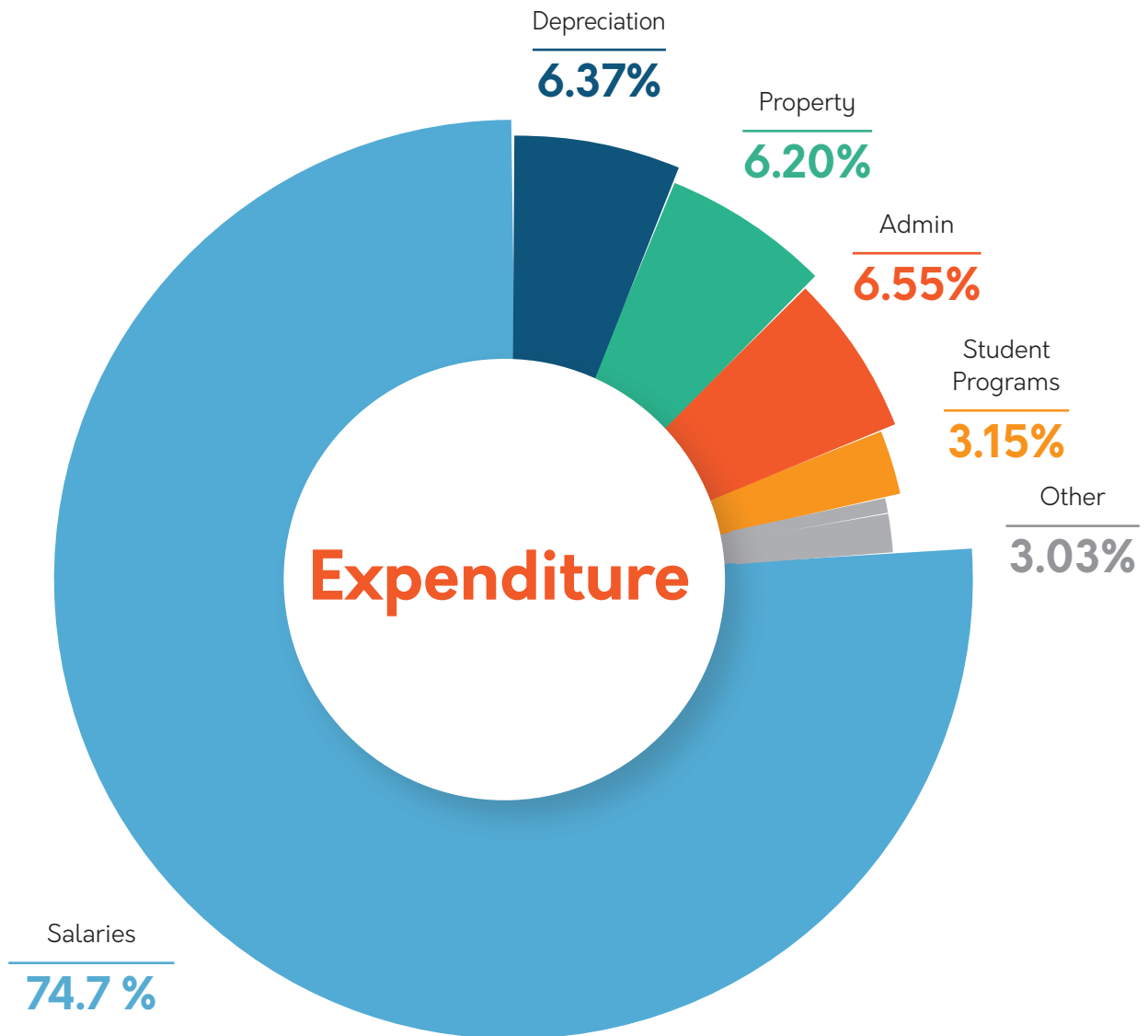
In line with our Foundational Quality Statements, we pursue best practice management systems and excellence in all areas. Our College Board takes a fiscally responsible approach to all financial activities. The following charts demonstrate the financial activities of the College with regard to revenue and capital expenditure in 2021.

Heathdale Christian College Income





Heathdale Christian College Expenditure





heathdale.vic.edu.au

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