

20 22 Annual Report



About us



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Our goal is to instil Christian values such as integrity, honesty, respect, love, honour and truth, all which inspire students to discover their God-given potential and serve both locally and globally.

The Heathdale community welcomed its first students on the 10th of February in 1982 and has been providing authentic Christian education to families in the western suburbs of Melbourne ever since. Our educational approach is rooted in the Word of God and focuses on nurturing the whole child — academically, spiritually, physically, and emotionally. This fundamental belief shapes our College’s identity and helps each child thrive from a Christ-centred perspective.

We value the partnership between parents and the school, fostering a love of learning and curiosity throughout each student’s educational journey. As students grow into young adults, we aim to develop their deep understanding and wisdom. Our goal is to instil Christian values such as integrity, honesty, respect, love, honour and truth, all of which inspire students to discover their God-given potential and serve both locally and globally.

At Heathdale, a student’s learning journey can begin in Kindergarten and continue through to Year 12. We offer a wide range of subjects and robust learning programs that encourage excellence in all areas of life. The early years focus on building a strong foundation in literacy, numeracy, science, and humanities. In early secondary school, students explore various subjects, learn up to three languages, participate in sports for personal growth and competition, study science, math, creative and visual arts, embrace leadership opportunities, and engage in community service. This diverse curriculum leads to one of the most extensive selections of subjects for VCE, VCE VM and VET in the western suburbs. Our aim is to empower students to achieve outstanding results and feel confident as they move forward in their life’s journey. With this solid educational platform, we provide each student with a unique pathway beyond school.

By August 2022, we had grown to 2085 students (Kinder to Year 12) across our Melton and Werribee campuses. The College’s Federal Government’s Direct Measure of Income (DMI) model, calculated Heathdale’s capacity to contribute (CTC) score as 10.



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Introduction



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but rather the story of our Creator God weaving the colourful threads of each unique individual in our humble Heathdale Christian College community into a glorious tapestry.

Ken Storey, founding member of Heathdale, and first Heathdale teacher, Sandy Deroon (Née Parish) set off our 40th Anniversary fireworks display with 2022 captains, Chloe Kokoris and Matthew Packham.

CELEBRATING GOD’S STORY

In 2022, we celebrated a significant milestone in our history: Heathdale Christian College’s 40th Anniversary. We did not merely commemorate a day, a year or even a 40-year-long history, but rather the story of our Creator God weaving the colourful threads of each unique individual in our humble Heathdale Christian College community into a glorious tapestry.

Throughout the year, we witnessed the wonderful interconnection of many Heathdale generations as our community shared stories of our past and present. Throughout the celebrations, we are proud that our students were able to deepen their understanding of Heathdale’s history and ongoing story and find a sense of belonging within it.

Board Chair Report

Matt Wilson, Board Chair

A YEAR OF TOGETHERNESS

What a wonderful year we had in 2022. Just the year before, we were hoping and praying we could all enjoy a less interrupted year in 2022. Our even greater hope was for an uninterrupted school year. We are so thankful God provided that for us last year.

Throughout this report I'm sure you will read the words '40 Years', 'celebration' and 'Anniversary' on repeat. There's good reason for this repetition. Marking the birth of our community with that degree of consistent intent helps us dig a little deeper each time into what has made Heathdale tick and what we should maintain going forward.

At first, this excavation takes the form of reflection. Last year, we had the privilege of reflecting on our past in tangible ways as we reconnected with old and recent friends and listened to how God left His mark on their lives at Heathdale.

The same enthusiasm and determination of our founding families and staff as they helped a fledgling school off the ground with second-hand equipment, financial sacrifice and incredible hard work has carried through the years as we've grown. Whether it's been investing in new learning programs, establishing traditions, building new facilities, or the many ways staff and families care for and nurture our students, the heart to serve others by giving of themselves remains strong.

This, of course, leads us to today. It is by God's grace that we have been able to continue upholding the original vision of an authentic Christian learning community for over 40 years. As each day, week, month and year that our Board and staff take steps to improve our learning programs, facilities, business practices and wellbeing, our strong Christian foundations and Biblical worldview remain at our core.

Throughout all of this, the College Board is always planning for Heathdale's future. As we continue to implement our Strategic Directions and build on our Masterplans for both campuses, our College Board has its eye on the next 40 years. That – as we have benefitted from the decisions of the many founders, Boards and leaders who have served over the lifetime of Heathdale Christian College – the decisions we make today will stand that same test of time. That we will continue to grow without ever losing sight of God's original vision for this community.

God bless you all as we venture into our next decade together.



Whether it's been investing in new learning programs, establishing traditions, building new facilities, or the many ways staff and families care for and nurture our students, the heart to serve others by giving of themselves remains strong.



Executive Principal's Perspective

Ross Grace, Executive Principal



Our desire and intent is to continue to build a healthy, vibrant community that ensures all students, families and staff know they are safe, treated with dignity and have a deep sense that they belong.



What a thrilling conclusion it was to our 40th Anniversary celebrations in 2022! Finishing off strong, I would like to commence this report by first taking the time to remember and thank everyone who contributed to celebrating the story of our Creator God through the 40-year-long journey down Heathdale's memory lane.

One of the standout features of the 40th year celebrations was the opportunity to reconnect with past members of our Heathdale Christian College community. Whether with former students, parents or Staff members, it was lovely to hear them recount their time at Heathdale. As I listened to their stories throughout the year, they formed a rich tapestry that helped me to better understand where we have come from and ultimately where we're headed. The constant thread laced through all their stories has echoed what a blessing it has been to be part of the Heathdale community and the sense of belonging that brings.

This sense of belonging is a core part of our DNA. Our desire and intent is to continue to build a healthy, vibrant community that ensures all students, families and staff know they are safe, treated with dignity and have a deep sense that they belong. As valued members of our community, our prayer is for students to engage in a personal faith with Jesus Christ, become the people He has called them to be and seek how to serve Him and their community.

As a learning community, over the past forty years we have been committed to enabling every student to experience learning success by generating deep rich learning experiences that are based on a Biblical worldview. As they explore God's world with a sense of awe and curiosity, each student can discern and develop their God-given potential. We have seen them flourish in their academic pursuits or succeed in refining their gifts in the fields of sports and arts. This is our springboard that will continue to guide and inform our learning programs and experience into the future.

Also, as we continue to develop our facilities on both campuses, we see how each of these facilities are designed intentionally to nurture and encourage students to be able to develop their intellectual, physical, social, emotional and spiritual wellbeing.

This is why I feel like it is such an honour and privilege to be able serve alongside my friends and colleagues at Heathdale Christian College. Whether they are in the classroom, supporting through administration, continuing to maintain our property and facilities or attending to the learning, health and emotional needs of our students, each staff member fulfils a vital role which complements each other for the benefit and wellbeing of the students placed in our care and to the glory of God. I commend them to you.

As you look through the 2022 Annual Report, I thank you, as well as the vibrant college community I work with every day from the parents and staff, and naturally the students! All of you are invaluable in bringing life and inspiration to the college community and are the foundations for what makes Heathdale Christian College such a meaningful place to be.

School Captain's Reflection



At Heathdale, it is a blessing to see our students flourish in their God-given potential. One of the ways we have the privilege of seeing this has been through our Captains expanding their leadership capacity. A few of our Captains participated in a Q&A to give us an insight into what their experience of 2022.



Sharon Upputholla
College Captain

What is your prayer for the 2023 Captains? As 2022 has come to its conclusion, the beginning of 2023 starts with the welcoming of the new College Captains – Zion, Kalani, Sasha, and Anna! We are praying that these eager and servant-hearted students will enter their final year with vision and a willingness to lead with humility and confidence. May God go before them, guide them and protect them, as they journey through Year 12 and lead the College in a way that will bring honour and glory to our Heavenly Father. We pray that they will take every chance to show God's love to those around them and those looking up to them with patience and integrity. Congratulations to our new Captains all the best for 2023!



Matthew Packham
College Captain

How does it feel to be finishing school? For me, there is a nervous excitement and trepidation about finishing school. I have been at Heathdale since Kinder, meaning for the past 13 years, most of my time has been spent within the Heathdale community which I know I will miss greatly. In my final year, it has been a blessing and privilege to serve as a College Captain. Throughout the year, I have constantly been reminded and able to bear witness, first-hand to the potential and capabilities of students and I've been encouraged by our community's kindness, good-nature and willingness to serve and put others first. The next great step awaits – life beyond school – and I am deeply excited to see what's going to happen next!



Chloe Kokoris
College Vice Captain

What makes a leader? I believe that once we understand who we are in God's eyes, we can become the leaders we are supposed to be. God must be in every part of the leadership process; He must be the centre of my being; He must be my vision in the seeing; He must be my hand in my doing. My identity and everything I do has to be through Him. How much I will fail if I try to rely solely on myself! I encourage you to become the leader you were born to be, ask yourself 'what part of my life has God given me where I can be an example to others?' and surrender it to Him. If you ask yourself this question, I believe you are on your way to understanding what true leadership is.



Christian Chimbwanda
College Vice Captain

What is a Bible verse that has stood out to you this year?

"Cast all your anxieties on him because he cares for you." (1 Peter 5:7)

I believe this verse really shows how anytime I felt stressed or anxious for any SACs or exams or anything else throughout the year, this verse would come into my mind. God was there for me and all students through the good times and the bad times and I know He cares for all of us.

Governance & Corporate Structure

College Board

Our College is governed by a group of dedicated volunteers who use their skills, knowledge and wisdom to establish our strategic directions. We are continually blessed through their deep commitment to Christian education, their forward strategic thinking and their love of our College.

Chair	Matthew Wilson – B.A., Postgrad B.Ed. (P-12), M.B.A. Director Community Wellbeing, City of Ballarat
Deputy Chair	Darren Gardiner – B.Sc.(App.Sc.), Dip.Dairy Tech Agriculture & Food, CSIRO
Treasurer	Kalli Green – B.Bus. (Accounting), B.Mus. Accountant
Executive Member	Patrick Pathinathan – M.B.A., B.Sc. (Com.Sc.) Client Director, ServiceNow
Director	Stan Richey – M.Ministry, Grad Dip. (Global Leadership), B.A (Pastoral Studies) Lead Pastor, Werribee Baptist Church
	Christine D’Souza – M.Bus., B.A. (Economics) Finance Manager Resigned July 2022
	Amanda Newton – M.Acc., Cert IV Property Services Global General Manager – Partner Experience, Xero Limited
	Penny Telfer – B.Law, B.Legal St., Grad Dip Legal Prac. Senior Associate, Gadens
	Ash Battle Appointed August 2022 – B.A. (Communication), AdvDip. Multimedia, Dip. IT Location Pastor, Melton Enjoy Church Appointed August 2022



Senior Leadership

Our Senior Leadership Team provides our Academic and Professional staff with leadership and expertise in both Christian education and business services. This team provides staff with vision, direction and purpose and allows the opportunity for ongoing career growth and development.

Ross Grace *Dip.T. (Prim.), Grad.Dip. (Learning Disabilities), M.Ed. (Educational Leadership)*
Executive Principal

Deborah Letcher *B.A., B. Teach. (Hons.), M. Instructional Leadership*
Principal of Secondary - Werribee

Yvonne Harvey *B.Sc.Ed.(Hons.), Grad.Dip.Ed.(Student Welfare)*
Principal of Primary - Werribee

Dr Christopher Prior *B.Agr.Sci., B.Min., M.A.(Theol), M.Ed., Grad.Dip.Ed.(Sec), Ed.D.*
Principal of Melton

Graeme Hallett *B.A. (Humanities), Dip.Ed.*
Director of Learning & Teaching

Kristine McClelland *B.Ed., M.Ed. (Special Education)*
Director of Student Wellbeing & Educational Services

Matthew Kirk *CertIV Tech, CertIV Min (Leadership), CertIV Mgt (Frontline)*
Director of Business Services Resigned July 2022

About Our Staff



To be true to our College's purpose and vision, all staff have an active Christian faith and are provided with support to ensure that as a staff member they devotedly express their faith in everything they do, enabling our College purpose to be realised. We value both the work staff undertake and individual employees.

Our academic staff are qualified teachers who are passionate about helping each child find their God-given gifts and talents through nurturing curiosity and developing skills of deep learning. As students journey from Kindergarten through to Year 12, our staff encourage students to grow in wisdom and discernment, through all aspects of their education. This nurturing guidance develops an attitude of excellence that is reflected by our students working to achieve their very best. Our professional staff are committed in providing an atmosphere of excellence to our College enabling our teachers to focus on our unique distinctive of Christian education to develop our students' academic, spiritual, physical and emotional learning.

Teaching Staff Qualifications

10
Certificate

41
Diploma

184
Bachelor

6
Graduate Certificate

46
Graduate Diploma

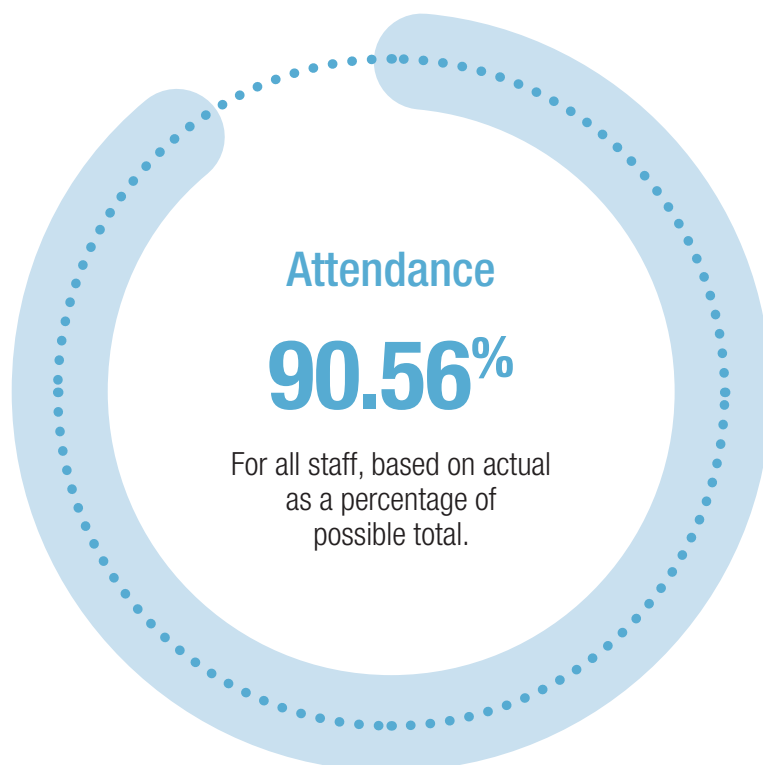
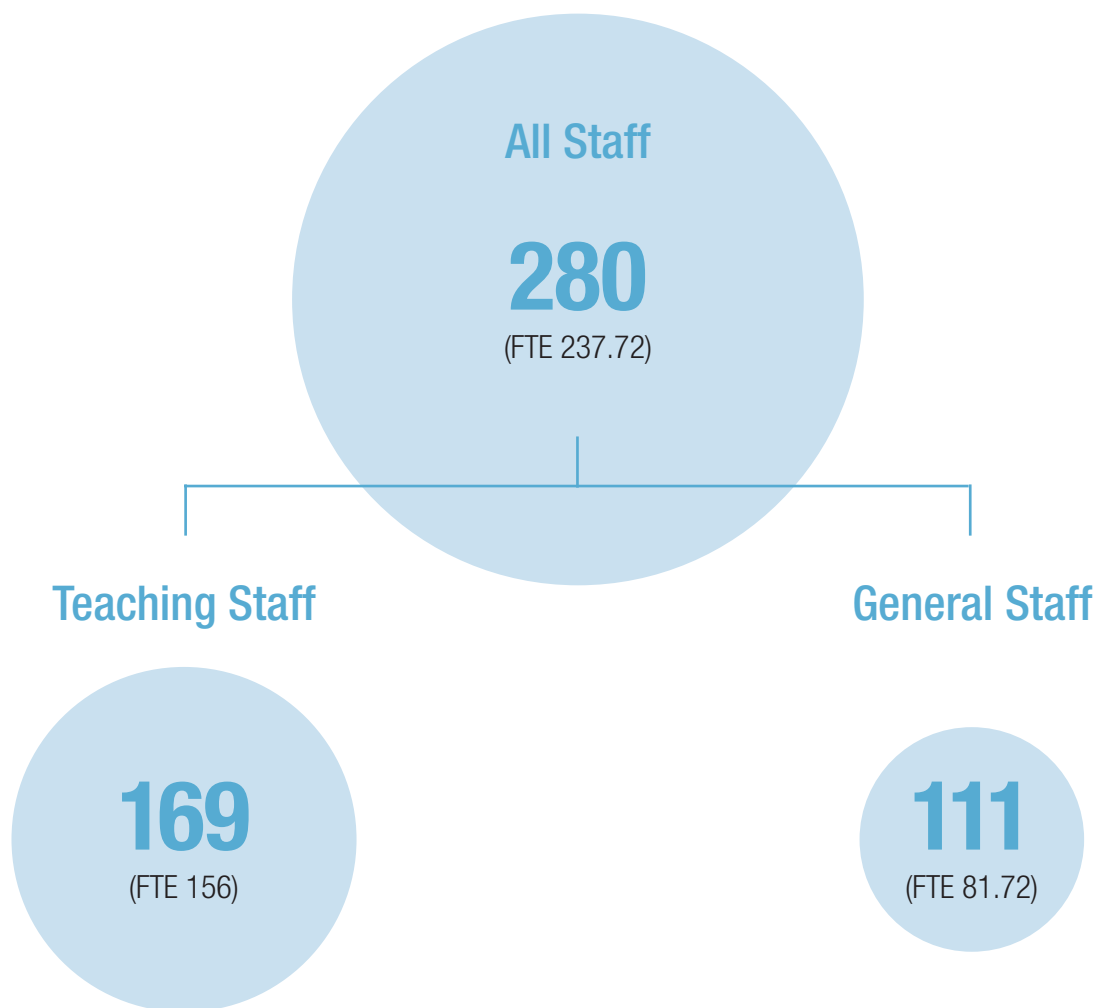
42
Masters

3
Doctorate

Professional Development

\$243,909.75

worth of internal and external PD completed in 2022



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It was the best
decision sending
my daughter to
this school.

(2022 Parent Satisfaction Survey)



Parent & Staff Satisfaction



Parent Reflections

Each year, we eagerly seek the invaluable feedback of our Heathdale families. The resounding participation and overwhelming positive feedback from our 2022 Parent Satisfaction survey was nothing short of remarkable. We are delighted to see that the satisfaction for the College remains consistently high, with over 95% of parents expressing happiness in their decision to entrust their child's education to Heathdale and enthusiastically recommend our institution to others. Factors that formed this strongly positive opinion included:

1. "It is a safe place for my child to learn"
2. "Teachers know and care for my child"
3. "Parents are made to feel welcomed"
4. "The Pastoral Care of students is very good"
5. "The discipline in the school follows an established and well-known process"

In our unwavering commitment to growth and progress, we value the constructive feedback our parent partnerships bring. As we strive for continuous improvement, we are driven by a profound desire to create a College where every student can thrive, where they truly 'Belong, Believe & Become.'



Staff Reflections

Our devoted Teaching and General Staff work collaboratively, driven by a shared passion to positively impact the lives of our students. The culture they foster is one of initiative, constant learning and growth – a testament to their dedication in fulfilling God's call through their careers. Over 96% of our staff expressed deep contentment in their roles at Heathdale. Factors that formed this strongly positive opinion included:

1. Commitment and dedication to improving student learning growth
2. Strong alignment of Staff to the College's vision and mission
3. The positive relationship between Staff and the College Leadership Team, that fosters positive morale
4. The College providing an excellent environment in which to learn, grow and develop their capacity as a teacher
5. Positive relationship with parents and students

At Heathdale, we embrace a culture of continuous learning, and the lessons we learned in 2022 have ignited our passion for growth. Our staff continue to strive for excellence in their roles, paving the way for a brighter future.

Together, as a united community of parents, staff, and students, we envision a future filled with boundless opportunities for learning to help all people grow in their God-given potential.

New Starter Reflections



We asked two of our new staff members who joined us in 2022 about their experiences of starting their journey with the College during our significant 40th Anniversary year. Michael Lossi joined Heathdale as a first-year Secondary teacher, passionate to help shape students to become active citizens in our world. Meanwhile, Ngaire Scally, Personal Assistant to the Secondary Principal, made the move to Heathdale after belonging to the medical industry for most of her working life in administration.

Ngaire Scally

Personal Assistant to the Principal of Secondary - Werribee



I work with a team of people who go above and beyond in everything they do, and it leads me to want to go above and beyond for them.

What motivated you to pursue a career in administrative support?

I was blessed to have had opportunities that led me to have a career in administrative support. I then discovered I had a heart for serving in an administrative capacity, which came very naturally. I work with a team of people who go above and beyond in everything they do, and it leads me to want to go above and beyond for them.

What influenced your decision to join Heathdale as a staff member in 2022?

Having worked in Medical Administration straight out of school until 2021, and the following two years as Assistant Practice Manager of a large Neurology group, I was more than ready for an industry change. While job hunting, I was fortunate to come across a job description here at Heathdale. Although unsuccessful at gaining that first position I applied for, I was asked to apply for the position I now hold. I felt that God was in control from the very beginning, and I was excited to have the opportunity to work in a Christian environment.

What were some of the best moments from your experiences at Heathdale in 2022?

The joy of waking up and being happy to come to work has been a new experience for me. Every school term was like starting a new job all over again. I never really knew what events were coming my way, but that just bought more excitement to the job; getting through each new challenge bought a sense of accomplishment.

How did the support and mentorship from College leadership and colleagues contribute to your growth as a professional in your first year at Heathdale?

The immediate team I work with have blessed me beyond words. I will be forever grateful to them for their graciousness, support and kindness as I found my feet. I have also been refreshed by the willingness of other staff members and teams whom I work with for their willingness to work as a team.

Describe how Heathdale's culture aligns with your values as a professional and how Heathdale's Christian work environment influenced your 2022 experience.

Over the last 12 months I have had many friends saying to me, "hey, what's up with you lately? You are always so happy now." It is with great pleasure that my answer is because I now work at Heathdale Christian College. I have found my heart is fuller for the experience of working here. Starting with devotions every morning sets me up for the rest of the day to come. It is inspirational, heartfelt, and best of all, challenging.



Michael Lossi

Secondary Teacher - Melton



What motivated you to pursue a career in teaching?

I am very passionate about my primary learning areas, including History, Geography and Economics. I believe that for the next generation to be productive and involved citizens in our society, they need an understanding of the various histories and cultures of the societies around us as well as our own. I also believe that the topics we cover in Economics and Geography provide our students with a critical general knowledge that allows them to be informed about our modern world.

What influenced your decision to join Heathdale as a staff member in 2022?

At the time, my father worked here, and I knew from him that the school had high expectations of its students. I believe it is important we have these high expectations so students can be pushed to grow intellectually, behaviourally and spiritually.

What were some of the best moments from your experiences at Heathdale in 2022?

Getting to know my homeroom in 2022 (8B) and developing close working relationships with the students in that class.

How did the support and mentorship from College leadership and colleagues contribute to your growth as an educator in your first year at Heathdale?

Teachers I shared an office with at Melton were always willing to offer me advice or support when I struggled with an issue as a first-year teacher. They were always willing to provide perspectives and lend a hand if I did not understand how to go about completing a task. Working with my colleagues at the Melton Campus last year, I truly felt like I was part of a team.

Describe how Heathdale's culture aligns with your values as an educator and how Heathdale's Christian work environment influenced your 2022 experience.

As stated above, I believe it is important to hold students to high standards of behaviour and academics. Although some students may have struggles with either one, our job as teachers is to support them in reaching the full extent of their capability, whatever that may be. It states in Colossians 3:23 that we should do everything "as to the Lord, not unto men," meaning the work we do in our lives should be done to the same level of quality as if we had been commissioned to do it personally by God himself. Although we all fall short of this, I believe my colleagues at Heathdale have this same expectation of students and we are consistently working together to push them to new heights.



Working with my colleagues at the Melton Campus last year, I truly felt like I was part of a team.

Student Achievements



At Heathdale, we nurture students to flourish in their unique God-given potential by offering diverse pathways for their future, allowing them to make informed choices based on strengths and passions. Whether it's pursuing higher education, entering the workforce, or taking a break before choosing their next steps, we encourage students to consider all options following their significant final year of high school.

In 2022, 30 outstanding students from our cohort received Early Entry to their preferred universities, honouring their academic excellence, citizenship, and maturity. Many opted to explore their VTAC preference list instead of taking up their offers due to achieving excellent ATAR results, with over 84% of our Class of 2022 securing first or second-round offers.

We pray that all students recognise their incredible achievements as a culmination of their 13-year educational journey, empowered by meaningful study across a range of subjects, skilled teaching, positive attitudes and dedicated work effort. This foundation prepares them for the next stage of their lifelong learning journey, and we can't wait to see what they do next.



The next great step awaits - life beyond school - and I am deeply excited to see what's going to happen next!

Matthew Packham



2085

All Students

Total students enrolled from K-12

Werribee
1729

Melton
356

48%

Female

52%

Male

51%

Female

49%

Male

92.12%

Average attendance rate
(Year 1-10)

Student Outcomes

DUX '22

DANIEL NGUYEN

— ATAR —

96.95

“I am currently studying a Bachelor of Science, majoring in Mechanical Engineering, at the University of Melbourne. I am looking to work in the aviation industry, particularly as an aerospace engineer, or in the motorsport industry as a mechanical engineer.”
(Daniel Nguyen, 2023)



96.75

2nd highest ATAR

95.65

3rd highest ATAR

75.79

Average ATAR Result

30.4

Average Study Score

8.5%

Achieved Study Scores Over 40

46%

Offers for Early Entry for University

24.2%

ATAR of 90+

41.9%

ATAR of 80+

85.5%

ATAR of 60+



Offers, Pathways & Placements

30

Students offered Early Entry.

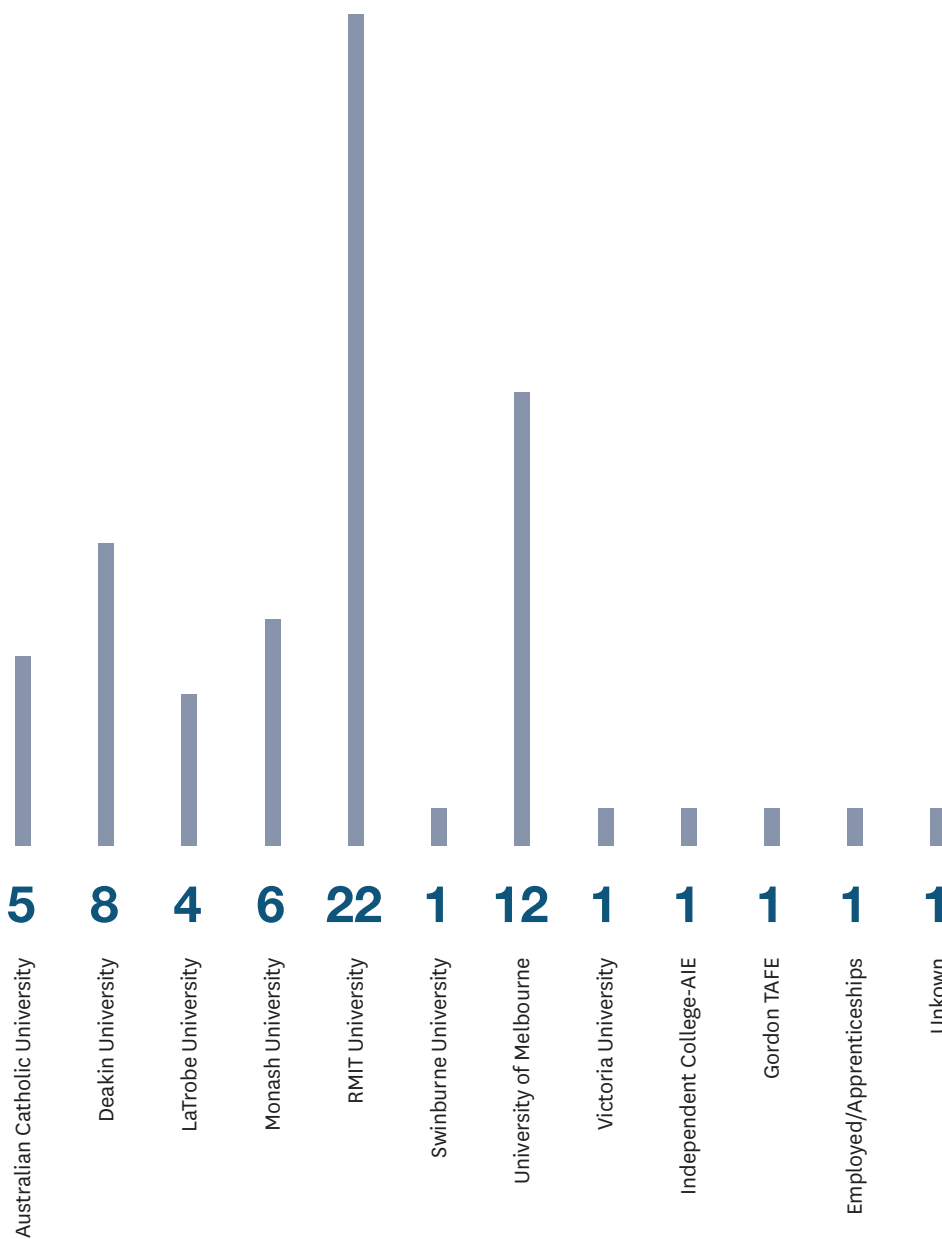
Summary of All Year 12 Destinations (VCE and VCAL combined)

6

Students accepted the offer and have commenced that course in 2023.

20

Students accepted an offer higher than the Early Entry course they were initially offered.



82%

Students achieved their first or second round University/TAFE offer.

The Learning Journey: Celebrating Learning



With 2022 heralding an opportunity to celebrating the College's 40th Anniversary, it was only fitting that the Heathdale community has been doing what we do best; making our 40th year of learning one to remember for our students, staff and families.

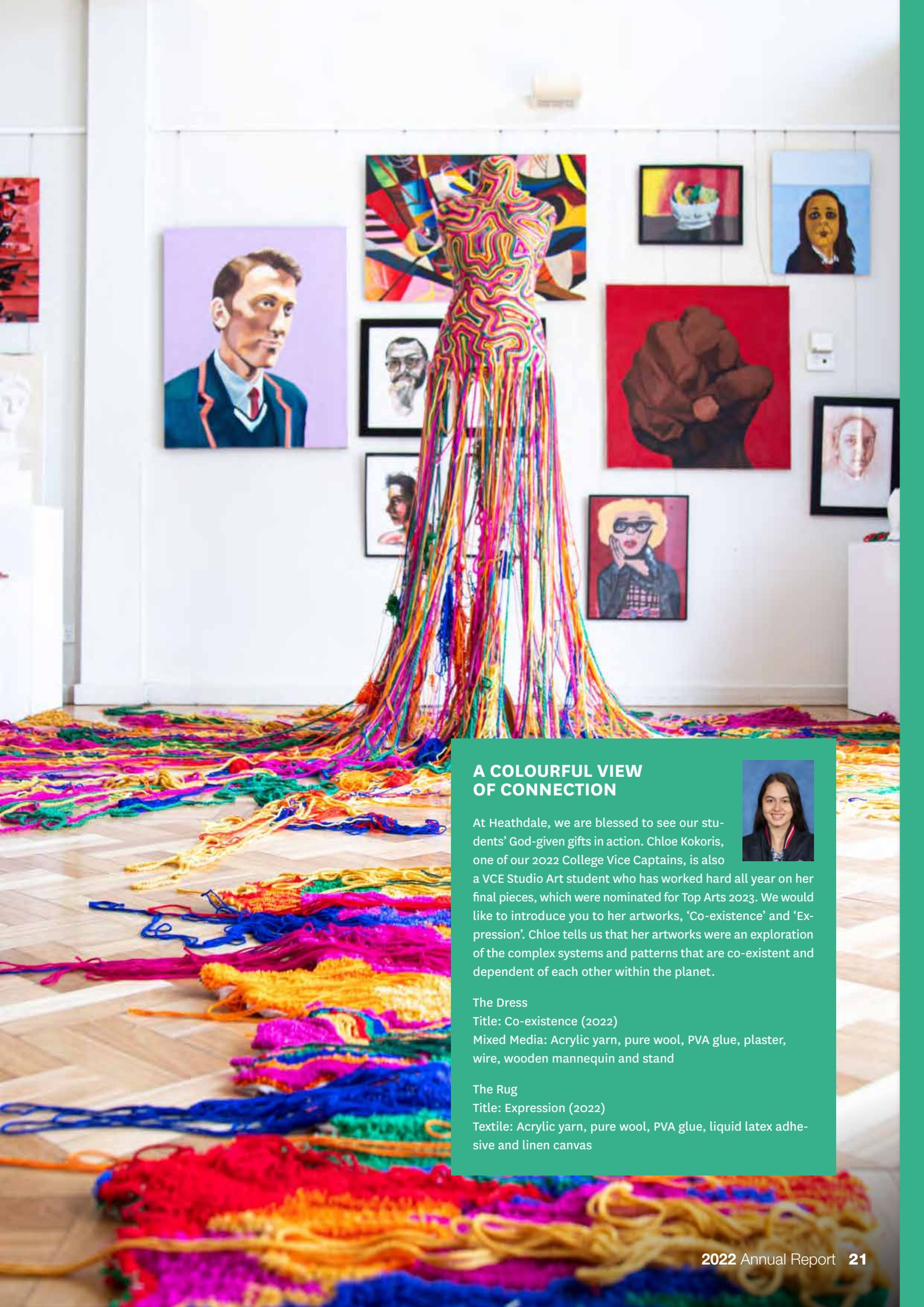
Our students were eager to continue the trend of enjoying their schooling on-campus together, and what a way to kick off than with some STEM fun? Year 7 and 8 students embraced the joy of maths at the entertaining Felstead Maths Show, Oobleck creation was a hit for our Year 6 classes, and our Year 9 and 10 classes took part in the Victoria University Cyber Security Program. Our Year 12 chemistry students accepted an invitation to conduct their High-Pressure Liquid Chromatography (HPLC) practical at the Monash Uni Pharmaceutical Sciences Lab. We also saw our students in action at the Australasian Problem-Solving Mathematical Olympiads (APSMO) this year, with Team A placing top 10% of Australia and New Zealand in their division. Top scoring student, Mei Zhang, received a near-perfect 24/25!

Our LOTE aficionados starred in the Education Perfect Language Championships, with Edric Rodrigo (W6B) tallying the highest score of 8243 points. French Week saw students enjoying fun activities uniquely related to France's history, cuisine and culture – with obligatory crêpes, of course – Chinese language students took a trip to Melbourne's Chinatown to immerse themselves in the local culture and expression, and our Latin students played their part in learning and keeping the ancient yet enduring language alive through illustrative storytelling.

Primary students learned about the alphabet through activities like the Prep Teddy Bear's picnic for the letter 'Tt,' complete with bear hunts and songs, and paraded in their unique hats as they learned about the letter 'Hh.' To reinforce the 'ck' sound, Year 1s celebrated Silly Sock Day, wearing colourful, crazy and mismatched socks for a playful learning experience. Primary students also celebrated the wonder of reading at Book Week with creative dress-ups and got to participate in an interactive storytelling show hosted by Perform Education.

Students displayed exceptional talent in various creative fields, showcasing their skills in design, media, visual art, woodworking, music, drama and more. Year 7 Woodworking brought masterful timber wood jet plane creations to life, a product of hard work and careful attention to detail. Year 11 Studio Arts provided opportunities for students to explore materials, techniques, and themes inspired by artists like KAWS and Jeff Wall, addressing topics like war and conflict. Additionally, Textiles students from Years 9-10 practiced their unique sewing skills, experimenting with everything from embroidery stitches to personalised hoodies.

Of course, all of this was made possible through the support our staff give to their students, helping each student develop a growth mindset through setbacks and difficulties that demonstrates a commitment to continuous improvement, and the will to keep on running all throughout the learning journey.



A COLOURFUL VIEW OF CONNECTION



At Heathdale, we are blessed to see our students' God-given gifts in action. Chloe Kokoris, one of our 2022 College Vice Captains, is also a VCE Studio Art student who has worked hard all year on her final pieces, which were nominated for Top Arts 2023. We would like to introduce you to her artworks, 'Co-existence' and 'Expression'. Chloe tells us that her artworks were an exploration of the complex systems and patterns that are co-existent and dependent of each other within the planet.

The Dress

Title: Co-existence (2022)

Mixed Media: Acrylic yarn, pure wool, PVA glue, plaster, wire, wooden mannequin and stand

The Rug

Title: Expression (2022)

Textile: Acrylic yarn, pure wool, PVA glue, liquid latex adhesive and linen canvas

House Competitions



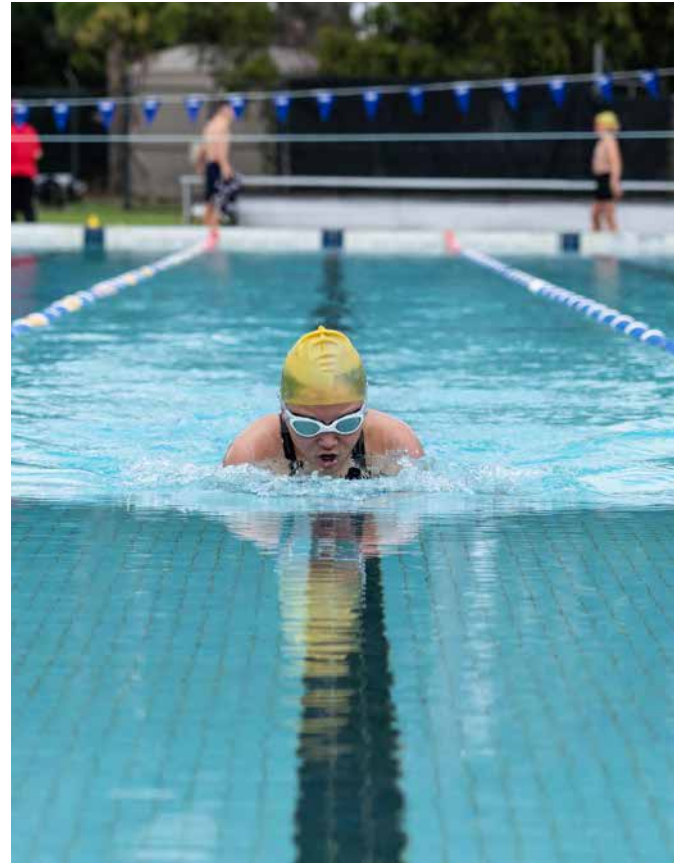
ATHLETICS DAY

The Werribee Secondary Athletics Carnival unfolded with high spirits, starting with the boys dashing in the 100m while girls engaging in age group field events. The highly anticipated Staff/Student Relay saw intense competition, with students coming out on top – a special mention goes out to the U/20 Stanway Boys. In the overall standings, Taylor's early lead shifted as other events unfolded. Ultimately, Stanway claimed first place, with Judson, Taylor, and Carey following suit.

Werribee's first ever Primary Athletics Carnival marked a historic milestone, bringing together students for a day filled with exciting 100m and 200m sprints and field events. The carnival included engaging activities like shotput, discus and various novelty races, creating a joyful atmosphere. The competition culminated in the 800 meters run back at school, resulting in Carey House emerging as the victors, followed by Taylor, Judson, and Stanway.

Despite Melbourne's unpredictable weather at the Melton Prep – Year 2 Sports Day, our students enthusiastically participated in a range of athletic activities across 12 stations, showcasing their jumping, throwing, running, and kicking skills. The camaraderie and sportsmanship on display were heartwarming. The carnival's conclusion saw Judson emerge as the winners, with Stanway, Carey, and Taylor following suit. A big shoutout goes to our 6A helpers for making the Prep – Year 2 Sports Carnival a day of energetic fun and success!

Melton's Year 3-9 Athletics Carnival was a spirited and lively event, with students and teachers embracing the day's activities and competitions. Among many stand-out performances were Jazmine Roberts and Isaac Faure breaking records in the 100 metres sprint, and for field events, a special mention goes out to Nick Misiti, Talia Richards, Siyonna Ogbonna and Ashley Gauci-Burns. Other memorable moments included teachers' races and spirited dance moves. Stanway claimed the top spot, followed by Judson, Taylor, and Carey. A heartfelt thank you goes to all staff, parent helpers, and students who contributed to making this day a joyful success.



SWIMMING CARNIVALS

Werribee's Secondary Swimming Carnival was a fun and energetic day filled with friendly competition and memorable moments. Notably, Year 12 students attempted to commentate races, showcasing their unique skills. The day also included enjoyable races for the Year 12s, creating lasting memories of their final time competing at Heathdale's Swimming Carnival. In the end, Taylor won the Swimming Carnival, with Judson in second, Stanway in third and Carey in fourth. There may be a new era starting for both Taylor and Carey, as Taylor hadn't won Swimming in Senior School or Secondary School since before 2008, and Carey had won Swimming every year since 2013!

Melton's Year 3-9 Heathdale Swimming Carnival, held at Melton Waves, was a vibrant and competitive event, with Carey House emerging as the winners for the second year in a row. The day was filled with spirited House chants, intense competition, and standout performances from students like Jasmine Paama, Tiger Song, Callum Spratling, and Davina Vo. The event also featured memorable moments, such as Mr. Lossi's creative and original yellow towel cape and the varied passionate reactions to when the song 'We Don't Talk About Bruno' came on. The support of staff, parent helpers, and students contributed to a fun and successful carnival.



Interesting Fact: For the first time in Melton's House history, all four Houses were tied on 10 points after our two major carnivals!

GENERAL KNOWLEDGE QUIZ

Werribee's General Knowledge Quizzes were held using Kahoot. Students sat on the stage trying to get in as quick as they could, but also be correct in their answer! It was a close contest for both modules, with the 7-9 Module being taken out by Carey and the 10-12 Module having Judson take the points.

Our inaugural Melton Secondary General Knowledge Competition went beyond traditional trivia, challenging students' critical and creative thinking. From random trivia to Pictionary and Minute-2-Win-It games, participants engaged in diverse rounds. Stanway claimed victory, especially excelling in the 'Ad-Mad' round, where they answered questions based on a classic 90s TV advertisement.

PUBLIC SPEAKING

For Public Speaking at Werribee, the topics that were chosen for the 7-9 Module ranged from laziness, to fear, homework and actually doing public speaking. In the 10-12 Module, topics spanned the English language, the atomic bomb, cancel culture and Rubiks Cubes. Overall, it was a competition that showed students' ability to get information across to their audience. Well done to Stanway on winning both module events!

Our Melton Year 3-6 Spelling Bee House Competition aimed to enhance students' reading, writing, and vocabulary skills through accurate spelling and attentive listening. Representing their Houses, two students from each year level competed, contributing house points. Stanway secured the top spot, with Judson, Taylor, and Carey following suit. Congratulations to all participants!

The Spelling Bee was a new event for the Werribee's Year 7-9 Secondary Module. The students showed great poise as well as understanding of the English Language and how the intricacies of certain words allow for correct spelling.



CHORAL COMPETITION

Werribee Secondary's 2022 House Competition started with the 2021 Choral Competition. It was a slimmed down competition, as some of Covid restrictions were still in place. We only had the Mass Choirs performing, with each house having a reduced number of singers. It was still an outstanding performance by all houses with Carey taking out the win. The last time that Carey won Choral Comp was back in 2013, so it was a well-deserved win for them!

BATTLE OF THE BANDS

Battle of the Bands was the last event to take place for the Werribee Secondary House Competition. It was a hard-fought battle and if the places fell a certain way, there were three houses that could become the overall champion. In the end, Stanway took the last win for the year and in doing so, cemented their name into the history books as the winner of Werribee Secondary's House Competition in 2022.



Interschool Competitions





INTERSCHOOL COMPETITION HIGHLIGHTS

Throughout 2022, Heathdale Christian College participated in a range of interschool sports competitions, showcasing the diverse talents and sportsmanship of our students. These interschool events not only provided opportunities for healthy competition but also fostered a sense of camaraderie and pride within our school community.

Heathdale students from Years 3-10 showcased their dedication in the national Australian Aeroschools Championships held in Queensland, earning outstanding podium positions in various categories. A special congratulations goes to Kaela, Claire, Heldana, Holly and Emelia from the Level 3 Mini Group who placed 1st!

Our Werribee Theatre Sports Team showcased their improvisation skills at the CSEN competition held at St Andrew's Christian College, securing first and second place in Junior and Senior categories respectively.

Our Werribee Years 5 & 6 Boys Soccer team emerged victorious at the CSEN Western Rally Day, remaining undefeated against four other teams from schools in the west, including Covenant College and Wyndham Christian College. In MPSSA District Soccer, our Melton Year 5 & 6 Boys put up a hard fight and came in at 2nd place.



The Werribee Years 5 & 6 students participated in the CSEN Western Region Interschool Basketball tournament with the Heathdale A Boys team securing a win in the Grand Final, the Heathdale Girls team coming in 2nd and the Heathdale B Boys team placing 3rd.

Impressive achievements were made in swimming, with victories in the District Swimming Carnival and CSEN Swimming Competition. Numerous students excelled in individual and relay events, particularly at the Division Swimming Carnival.

Heathdale Werribee students triumphed in Hooptime basketball competition, with Years 5 & 6 Girls team taking the winning title for their age group and one of the Years 3 & 4 Boys teams displaying great effort in the grand final despite losing.

Appreciation is extended to all staff supervisors, coaches and parent helpers for their contribution to these events.



Heathdale Melton students across Years 4-6 competed in Interschool Cross Country and finished 5th place overall out of nine schools in the district. This event brought a heartwarming moment with it when Lavinia from Year 4 was running in her event, and about 400 metres from the finish line, the girl behind fell over quite heavily and let out a cry. Without hesitating, Lavinia stopped and ran back to assist her opponent, denying herself a position in an act of care. PE Teacher, Johnny Williams, reflected that as he watched, he felt proud in that moment that one of his students would deny herself to show care for another in need.



VCE TOP DESIGN



Congratulations to Year 12 student, Asha Surujpal, who was shortlisted for Top Designs, an exhibition that showcases a selection of Victoria's brightest VCE design students at the Melbourne Museum, offering a glimpse into the future of contemporary Australian design.

Asha's work for VCE Visual Communication Design involved packaging design for a range of beauty products. Part of the design brief included providing design elements for users of the product who are vision impaired.

An innovative range of bottles with both braille and physical aspects that make identification easy for low or no-vision users was the result. Bathed in a brilliant sunny yellow, the whole range celebrated light and was visually appealing for a young, savvy consumer market.



Community Life



40TH YEAR ANNIVERSARY SPRING FAIR

Over 5000 members of our community came to celebrate. It was amazing to celebrate with you at our 40th Anniversary Spring Fair on Saturday 26th November! Having our College community gather together to enjoy the Spring Fair was priceless, including countless alumni, founding members and new faces. We want to honour God for bringing into this incredible community everyone who has been part of His story at work in our College. It was such a special moment to have our current students and staff share the stage with special guests such as our first ever teacher, Sandy Deroon, and one of our founding friends, Ken Storey. It was a milestone moment as we bore witness to this next generation continuing the original vision of Heathdale into the future. From the student musical performances, to the rides, delicious food, crafts, scavenger hunt, amazing student and staff volunteers, memorable fireworks display and excellent company all throughout the day, we are grateful for the wonderful memories made at our Spring Fair. Thank you for celebrating forty years of God's story with us!

YEAR 12 CAMP

Year 12 Camp is a vital bonding time for our Year 12 students before they embark on their final year together. The three-day program is set in the beautiful surrounds of Camp Wilkin in Anglesea. This year, it involved a number of core activities, as well as team-building activities. Some of these included initiative games, high rope courses, archery and surfing, which are all designed to take students out of their familiar into the unknown and discover that they are made up of more than they realised. If they can conquer a 16-meter wall, then Year 12 is doable too.

Camp is designed to empower the students through wellbeing seminars and physical challenges, to prepare them to tackle the challenges they may face in their final year of high school and the next stages of their life. It is an exciting time to see them achieve something they didn't think they could do. Equally significant is watching them support each other through the challenges they face throughout the camp.

Bringing together and building up of the Year 12 community over these three days, aids in their preparedness for the rest of the year and into their future.

Aaron B. 12H: The unity was pretty cool to see. It didn't matter who you were or who your friends were, everyone was included, and everyone had a good time.

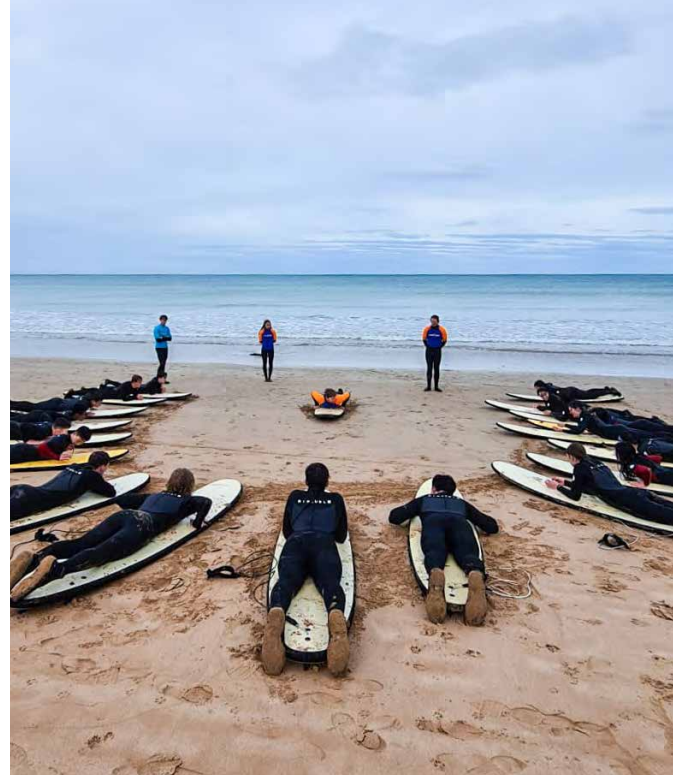
COMPASS STUDENT LEADERSHIP CONFERENCE

We had the wonderful opportunity in 2022 to be a part of the Compass Student Leadership Conference at Ridley College! Between all the games, food and city trips, we expectantly opened our notebooks, attempting to understand and write down clearly what it means to be a leader. I discovered that the act of leadership can be broken into three words: become the leader God created you to be, see the need in the community and do something about it.

In leadership, there is so much emphasis on the 'do'; the idea that great leaders are the ones who are constantly running, trying to fix and improve everything. What Compass taught me was that although the 'do' is excruciatingly important, it is only one part of the three words. I learned that one of the most important parts of leadership is the 'be', because if you cannot lead yourself, how can you lead others?" Chloe Kokoris, College Vice Captain.

HARMONY WEEK

It was an awesome week to be had celebrating Harmony Week over the 21st-25th of March 2022. Hundreds of students from across Primary school have participated in the daily activities run by our Pastoral Care team. An amazing highlight from the week was Wednesday's Pray for the World Day, where students spent time writing and colouring in prayers for the nations around the world. We have taken the time to read their thoughts and it is obvious they have some special teachers who are educating them in the wisdom and fear of God. May our students continue to celebrate the world's cultures and people groups for the glory of God!





YEAR 7 CAMP – MELTON

We asked Melton 7A what their favourite part of Year 7 has been in 2022, and they agreed that it was their City Camp!

“My highlight of Year 7 was the City Camp which went on for three days. Some things we did included rock climbing, hanging out at Federation Square, having a tour of the city, going to the Eureka Tower, going on a boat and more.” **Joel V. 7A (Melton)**

“Something significant about the camp was when we went to the Eureka Tower; it has the highest habitable floor and was the tallest residential building in the world when completed. It was also the building with the most floors available for residential occupancy in the world. In there, we got to do an activity called the ‘glass elevator’ that extends out of the building for about two meters.” **Marvell P. 7A (Melton)**

100 DAYS OF SCHOOL

Every morning, the Year 1s added a sticker to their counting chart to mark a day of school until they reached the 100th Day of School milestone. This provided a useful opportunity for daily counting practice, cardinality, number and operations in Base-10. Special lessons and activities were prepared to celebrate the day. Some of the activities the children participated in included singing songs about the number 100, writing and drawing about what they will do when they are 100 and drawing what they will look like, making a 100 monster and the 100-fitness challenge. The highlight of the day is making fairy bread using 100s and thousands sprinkles – yum yum!



Fundraising



COLOUR SPLATACULAR FUN RUN

In May, we participated in our first ever Colour Splatacular Fun Run, which was an opportunity for our students and broader school community to make a difference by partnering with Christian schools in Ukraine during the time of overwhelming adversity in their nation.

By participating in our Colour Splatacular Fun Run, we were able to partner with the Association of Christian Schools International (ACSI), who have boots on the ground in Ukraine through a number of Christian schools who were supporting their students, families and staff with the resources they had. New Generation and Reformed High School, among a number of other schools, were aided by the ACS to provide assistance in evacuating school staff and students, supporting Christian schools that were housing refugees and helping schools continue operations during and after the war.

On the day of the Colour Splatacular Fun Run, we were blessed with a sunny day and students loved getting messy with colour! In addition to the overall fun of the obstacle course that students ran through, it was wonderful to see our oldest students at each campus partner with the Preppies as part of the run.

In the end, we were able to raise \$46,111 for Ukrainian Christian schools. Congratulations on a fantastic fundraising effort! We are so proud of our College community for proactively making a difference and showing love to our global neighbours and we continue to pray for our Ukrainian friends in their time of need.







CHRISTMAS FOOD DRIVE

Near 2022's end, Akash Surujpal (10E) champions the cause of fighting food insecurity through our annual Christmas Food Drive, a fundraiser that was started by his older sister, Asha, in 2020. Approximately 5% of Australians experience food insecurity, with 40% experiencing severe food insecurity and the number only rising, so students ranging from Years 9-11 organised the Food Drive to help alleviate this issue. From Monday 5th to Friday 9th of December, the team accepted donations of unopened, non-perishable food, toiletries and hygiene products. All donations went to FoodBank Victoria, who provide food and relief items to Victorians in need. Thanks to our community's kindness and generosity, the team was able to collect a total of 1172 items to help local families during the Christmas season.

FLOOD RELIEF FUNDRAISER

With the charge led by our Primary Student Leaders, we raised over \$2,785 for flood relief! On Friday 8th of April, our Werribee Primary students had a Free Dress Day to raise funds for the NSW and QLD floods through the Red Cross and they were asked to wear blue for the occasion. Well done to the Primary Student Leaders and all the Senior Leadership, staff and teachers who got involved with organising and contributing to the event! We are proud of the care and generosity of our College community.

BIGGEST MORNING TEA

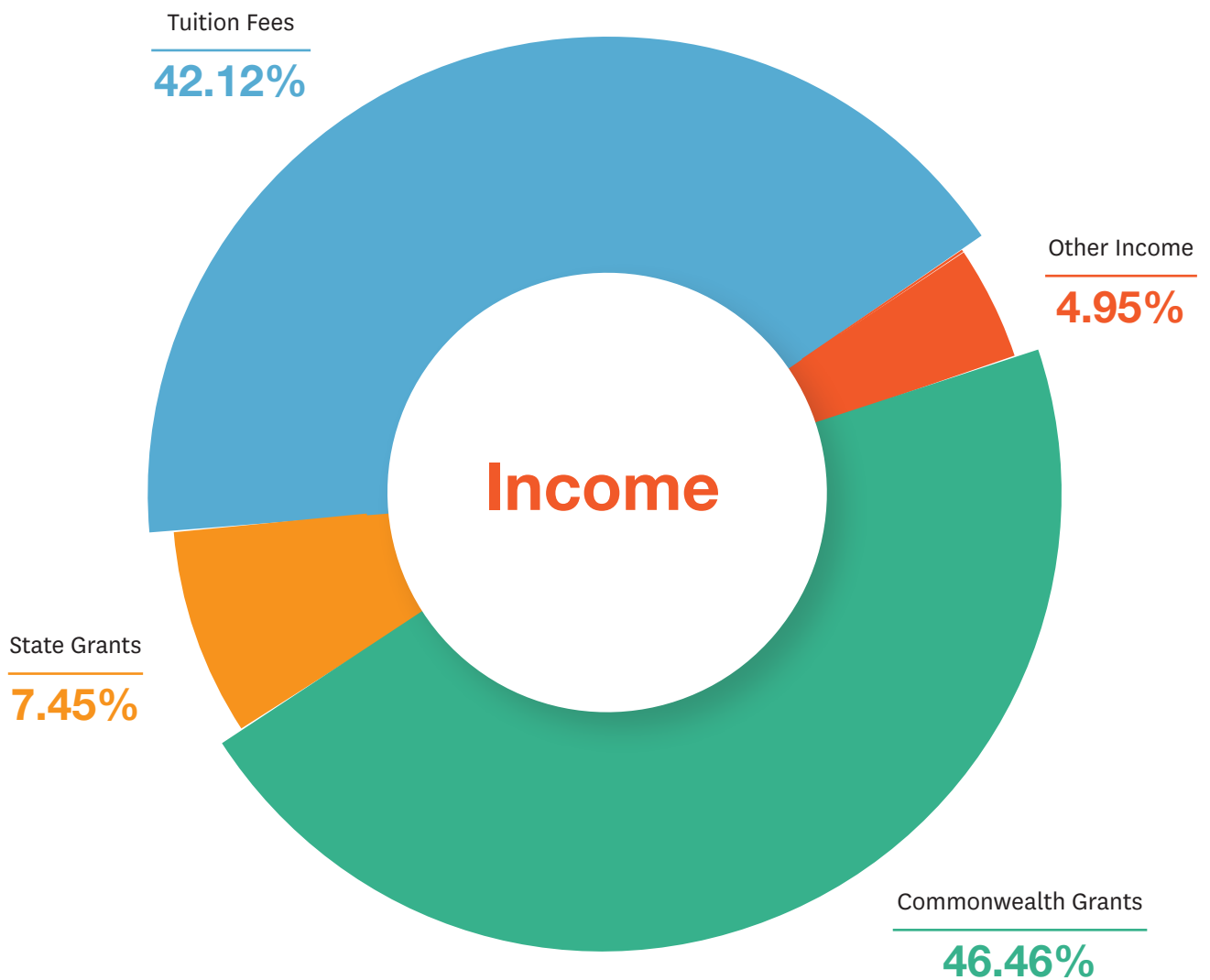
On Friday 17th of June, our Staff put on a Biggest Morning Tea to fundraise for the Cancer Council for our 18th year running. This year, teams and departments from across our Werribee and Melton campuses set up their own creatively-themed and decorated stalls, complete with sweet and savoury treats... but mainly sweet! Our annual Biggest Morning Tea is an opportunity to enjoy community and creativity, but is also a time to come alongside our wider community by fundraising towards vital cancer research, support services, prevention programs and advocacy. Our staff were excited to smash their fundraising goal and ended up raising a grand total of \$1,451.



Financial Activities

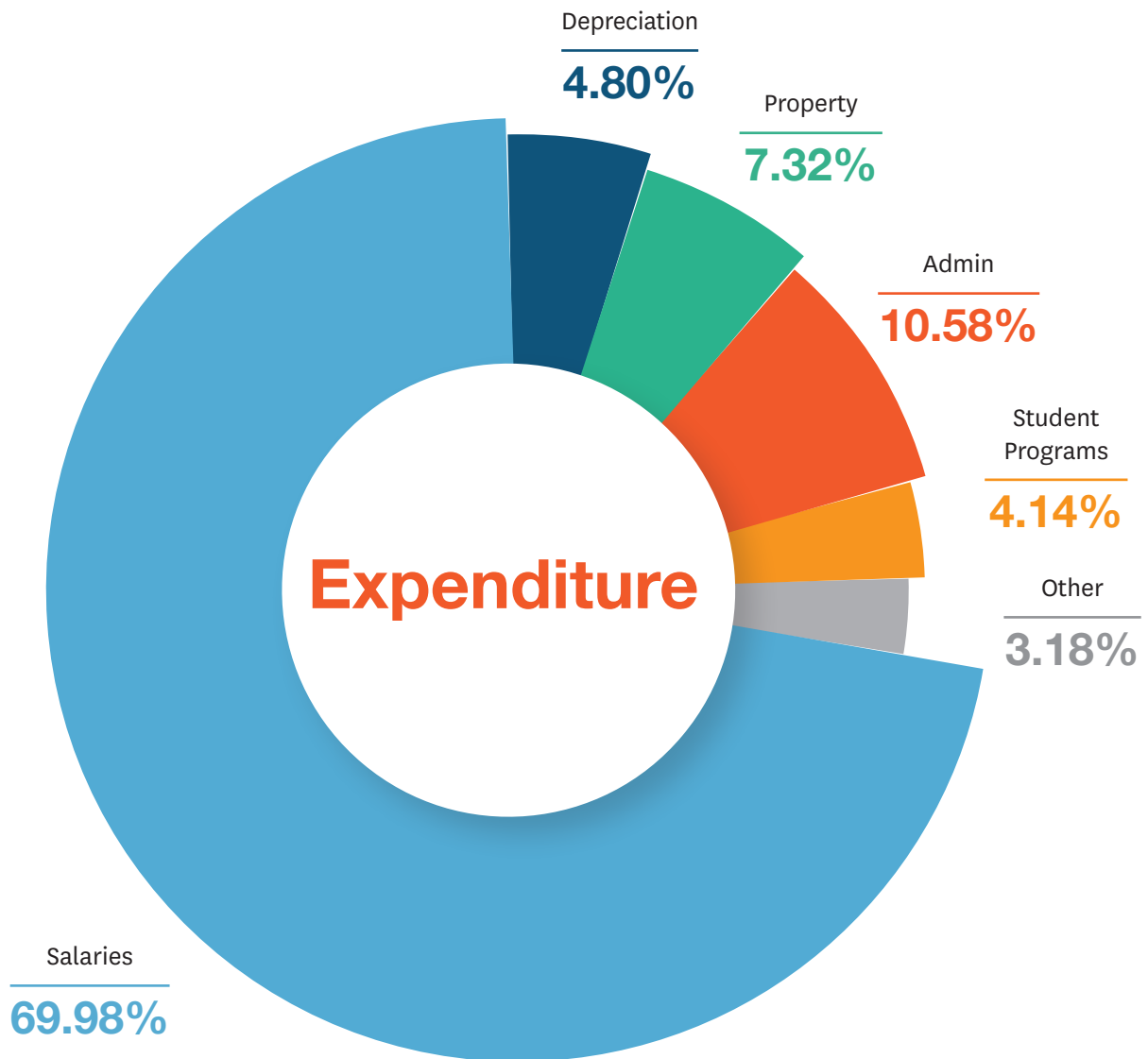
In line with our Strategic Direction of Growing for our Future, we pursue best practice management systems and excellence in all areas. Our College Board takes a fiscally responsible approach to all financial activities. The following charts demonstrate the financial activities of the College with regard to revenue and capital expenditure in 2022.

Heathdale Christian College Income





Heathdale Christian College Expenditure





heathdale.vic.edu.au

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