



Class of **2025**

Student Achievements

This year marks a significant milestone: our first ever graduating Year 12 class at our Melton campus.





Executive Principal Address

Ross Grace

As we celebrate the remarkable accomplishments of this year's graduating class, I am delighted to reflect on how God has grown and shaped each one of them throughout their time at Heathdale.

This year marks a significant milestone: our first ever graduating Year 12 class at our Melton campus. To this pioneering group, I want to say that you will always hold a special place in our hearts and minds. We especially honour your dedication and hard work, not only throughout this year, but across your entire journey at Heathdale.

To all our graduating Year 12 students, as you step into the next chapter, we trust you will continue to seek and fulfil your unique, God-given potential. We are blessed to have had you as part of the Heathdale community, and we look forward to seeing how God will guide and shape you in the years ahead.

The dedication and passion of our VCE and VCE VM students is beautifully matched by the commitment of our staff and the unwavering support of parents, families and our wider community. We extend our heartfelt thanks for your encouragement and partnership.

Your support has been instrumental in fostering an environment where students can grow as learners and as strong young people who will go on to make a positive impact in our communities, knowing their identity in Christ.

As we reflect on this year, let us remember that our strength lies in how God has woven us together – each of us a unique thread contributing to something far greater than ourselves and ultimately bringing honour and glory to Him. May each graduate be richly blessed as you take your next steps into the world.

College Captains Q&A

We commend our College Captains and Vice-Captains across both campuses for their inspiring leadership throughout the year.

At our Melton campus, Natasha Lakra and Juan Mathew (College Captains) and Laura Cook and Jye Schofield (College Vice-Captains) made history as the first-ever College Captains and Vice-Captains, faithfully serving as the inaugural Year 12 leadership team.

At Werribee, Johnathan Dewiso and Adeline Simon (College Captains), alongside Joshua Galea and Hannah Dent (College Vice-Captains), modelled service in all they did.

One purpose I believe we all have is serving others.

How has your faith influenced your leadership? I believe that every person in creation has a purpose, designated by God. One purpose I believe we all have is serving others. I felt that this could be realised through this leadership role. **Juan**

What is the most notable memory you have of being a leader? One of the most notable memories I have of being a leader is being present at the Prep's 100 Days of School Celebration. I remember helping the Preps play games, celebrating their learning and listening to them share their favourite things. It was such a special moment because I got to encourage and guide the younger students, make them feel seen and supported and get them excited to be growing up as part of the Heathdale community. **Natasha**

When you leave Heathdale, what do you want your legacy to be? When I leave Heathdale, I want my legacy to be that I encouraged others to step forward with confidence, even when it felt daunting. I hope people remember me for being approachable and willing to listen. Most of all, I want to have inspired others to serve with humility and joy. **Jye**



Juan Mathew, Natasha Lakra, Laura Cook, Jye Schofield



Joshua Galea, Johnathan Dewiso, Adeline Simon, Hannah Dent

If you could give the Year 6 leaders one piece of advice, what would it be? I remember being in Year 6 and people would always say "make sure you have fun" or "do your homework." While these are true, my advice is that everyone should just be themselves. We are all created in God's image and created to be unique, so do not ever take that for granted. **Laura**

Who is a role model that you look up to that influences your leadership? My mum. She is such a strong and resilient woman, and she has taught me how to treat others with compassion and kindness, which I see in how she lives her life. She has taught me to lead and treat others in that same nature and advises me to always rely on the Bible to help me understand how I should lead others. **Hannah**

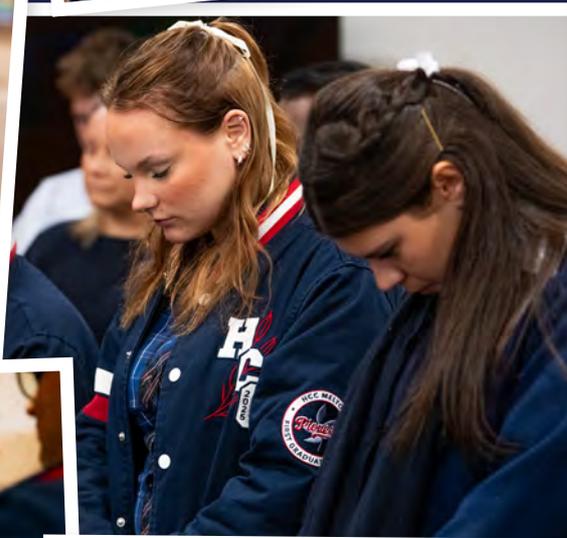
What does leadership mean to you and what do you find is the hardest part of leading? Leadership is about being a good person first. Treating people with kindness, respect and showing up for people. Especially doing the right thing when nobody's watching. The part I found hardest, but can also be the best part, is knowing my choices affect people. **Joshua**

If you could go back to the beginning of the year, what would you change and why? I think I would change my mindset. While Year 12 is indeed a very important and busy year, I would have approached it more as simply being – as one of my teacher's put – "just a game." There's a quote that I resonate with which says that worrying will not stop the bad stuff from happening, but instead stops you from enjoying the good, and I wish I had taken on this mentality earlier. If I could go back to the beginning of the year, I would remind myself that God has a plan, so I just have to try my hardest, enjoy the year and look towards Him. **Adeline**

What advice would you give the leaders of 2026 on how to have an impact in the school? The advice I would give to the 2026 leaders is to create the same kind of impact that once inspired you. Think back to something a past captain did or hosted that stayed with you during your schooling years. Now that you have the chance to do the same for the younger students, take that opportunity. Work with your teachers, make sure everything is running smoothly and use the year you've been given to create real, lasting change in your school community. **Johnathan**



Heathdale is
the place where
I began dreaming
of my future.



The school's strong emphasis on Christian values and personal integrity has instilled in me a deep sense of responsibility – not only in my studies, but in how I treat others and view the world around me.





Adeline Simon

98.85

ATAR

Dux of 2025

In a remarkable achievement, the 2025 Dux of the College was Adeline Simon, who also served as one of our College Captains.

Adeline attained an outstanding ATAR of 98.85, reflecting both her academic excellence and sustained commitment throughout the year. In reflecting on her success, Adeline shared that her success reflects the whole community: "teachers who made time for me, friends and co-captains who stood alongside me – and the peace I prayed for each night."

Deborah Letcher, Principal of Secondary – Werribee, commended Adeline's character and approach to learning, stating: "Adeline has demonstrated curiosity from an early age, and her humility and kindness are deeply valued by both her peers and teachers."

Through her exemplary leadership and exceptional academic performance, Adeline has truly distinguished herself. Congratulations to Adeline on this outstanding accomplishment!

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Year Twelve By the Numbers

30.4

Average Study Score

One of our students achieved a perfect study score of 50 in VET Music. In an outstanding achievement, students attained study scores of 40 or more across 18 different VCE subjects, ranging from Literature to Systems Engineering, Drama, Physics, Business Management and more. This reflects our commitment to nurturing each child's God-given potential and supporting them to flourish in their unique ambitions.

70.8

Average ATAR

Our 2025 average ATAR exceeded the state average of 69.5. Being our first year with Year 12 classes across both our Werribee and Melton campuses, we supported 11% more graduates in 2025 than we did in 2024, 112 of whom completed VCE.

30%

of VCE students earned a study score over 40

Perfect 50

Earned in Music Performance (VCE VET)

36

Study Scores Over 40

Achieved in the following subjects:

Music Performance (VCE VET) 2	Laboratory Skills (VCE VET) 1
Drama 3	Art Making and Exhibiting 1
English 5	Chemistry 1
General Mathematics 10	Physics 1
Systems Engineering 1	Economics 1
Business Management 1	History Revolutions 1
Legal Studies 2	Applied Computing -
Literature 2	Software Development 1
Biology 2	

15.25% ATARs above

90

15.25% of our VCE students gained an ATAR of over 90. Of these students, 8 of them achieved an ATAR of 95 or above. This is a testament to their hard work and our teaching staff's dedication to helping our students reflect their potential.

Offers & Placements

In 2025, our Year 12 students received early entry offers to a range of Bachelor degree courses at universities including RMIT, Latrobe, Swinburne, ACU, Federation and Victoria University. The courses offered spanned areas such as Nursing, Criminology, Paramedicine, Business, Law, Engineering, Animation, Osteopathy, Biomedicine and more. While students are not required to accept these offers, they provide a guaranteed pathway based on their previous academic achievements.

Students offered Early Entry:

36

(32% of 2025 VCE students)

Students who accepted their Early Entry Offer:

6

students accepted the offer and have commenced that course in 2025

30

students accepted an offer higher than the Early Entry course they were initially offered

Students who achieved their first or second round University/TAFE offer:

83

out of 118

70% received their first preference

23% received their second preference

Summary of All Year 12 Destinations

We are delighted to share that all nine VCE VM students chose a pathway into either jobs or courses they are interested in. Additionally, of our 118 VCE students, 105 took an offer at a university. One student is taking the year off to go on a missions trip, another is away for an ADF Gap Year.

TOTAL TERTIARY PLACEMENTS 105

Australian Catholic University **7**

Deakin University **14**

LaTrobe University/LaTrobe College **11**

Monash University/Monash College **13**

RMIT University/RMIT TAFE **30**

Swinburne University **6**

University of Melbourne **13**

Victoria University **9**

Federation University **1**

Collarts **1**

TOTAL ALTERNATIVE PATHWAYS 13

The Gordon TAFE **3**

Employed/Apprenticeships **1**

Planetshakers University **1**

ADF Gap Year **1**

Missions Trip **1**

Unknown **6**



3 Top Acts Nominations

Congratulations to: Madison Agius, Lilly Renden & Nicky Dennis!

"It has been an incredible honour to teach the Year 12 Drama class of 2025. Working with such exceptionally talented and dedicated students has been a true career highlight. I am immensely proud of their outstanding results and the well-deserved recognition of their creativity and commitment. To culminate the year with three nominations for Top Class—the state's showcase of the finest Drama solo performances—was truly remarkable."

Kylie Cox, VCE Drama Teacher

Student Spotlights



Georgia Lumley | M12A

As part of Melton's first graduating class, Georgia articulated a clear hope for the legacy of her cohort: "to be remembered as a group who led with encouragement while upholding our Christ-centred identities through each milestone." We congratulate Georgia on her academic success and for leaving her mark as the Fine Arts Captain during Year 12.

Isaac Faure | M12A

In Year 11, Isaac was faced with the opportunity to leave for a specialist sports school. Instead, he chose to remain with the community he described as "my team," recognising Heathdale as the place where he was supported, challenged and shaped into the person he aspired to become. As a member of the pioneering Year 12 cohort at our Melton campus, Isaac completed his journey alongside peers he described as irreplaceable, and the College was proud to support him academically, athletically and personally as he prepared for the next stage of his life.



Davina Vo | M12A

Davina valued the way the Melton cohort came together after several years of learning side by side. She highlighted the consistent support of staff across the College, noting that "the teachers have been a really big support," including those who took time to encourage students even outside their own classes.

Art Making and Exhibiting Final by Lily Attard | M12A

Viewers were invited to engage with Lily's artwork by trying different coloured glasses. When wearing either red or blue lenses, a different image emerged from the piece.





Alister Green | W12F

Reflecting on his academic journey, Alister explained that he deliberately selected a diverse range of subjects to better understand his interests and future direction, noting, "I wanted to feel, do I like this subject? Will I be interested in doing this after school?" With a strong analytical mindset and a willingness to explore new challenges, Alister used his time at the College to develop clarity for his future.

Sarah Irungu | W12V

Sarah concluded her time at Heathdale with outstanding academic success, achieving an ATAR of 96.6. Arriving mid-COVID in Term 4 of Year 8 after relocating from the UK, she quickly embraced the community, recalling that "it just felt like the school had a good vibe to it." With a clear desire to pursue a career in the health sector, following in her family's footsteps, Sarah pursued her pathway with focus through external study at the University of Melbourne and strong UCAT results. Alongside her academic achievements, she made a significant contribution through leadership, debating and public speaking.



Eli Suster | W12S

Eli demonstrated exceptional perseverance and discipline as she balanced the demands of Year 12 with an intensive national-level gymnastics program, navigating significant physical, academic and personal pressures throughout the year. In reflecting on this challenge, she recognised the limits of control and the importance of surrender, explaining, "It's a trust thing... stepping down from my throne and just letting God take over." Eli showed remarkable maturity and resilience in her final year of school, and the College was proud to support her unique journey as both an athlete and a student.

Isaac McGregor | W12C

Isaac concluded his time at Heathdale with outstanding academic success, achieving the College's second-highest ATAR of 97.4, following an exceptional Year 11 result in which he earned a perfect study score of 50 in General Mathematics. As he reflected on his journey, Isaac highlighted the impact of the learning environment around him, sharing, "You can really tell the teachers care about what they do. Their passion for their subjects this year has inspired me to be more passionate too." With aspirations to study Science at the University of Melbourne, the College was proud to support him in a community he described as "safe, inspiring and rich with meaningful memories."





HEATHDALE
TWENTY
CLASS OF
25
CHRISTIAN COLLEGE

JoshuaChuaPhengKui

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HEATHDALE
THIRTY
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all or nothing

HEATHDALE
THIRTY
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CHRISTIAN COLLEGE

Soli Deo Gloria

