



Student Code of Conduct

1. Introduction

Heathdale Christian College is a learning community based upon God's Word which aims to glorify God through Christ-centred education that helps children develop their God-given potential.

2. Purpose

At Heathdale Christian College (the College) we aim to provide an open, welcoming, inclusive and safe environment for all.

3. Scope

This Student Code of Conduct outlines the way in which the College requires all students to conduct themselves when enrolled at Heathdale Christian College.

4. Definitions

Student is a person who is currently enrolled at Heathdale Christian College.

Staff includes Teachers, Learning Assistants, General Staff, Senior Leadership Team and Principals.

Contractors include persons or a company's employees who are providing a



service or product on behalf of the College.

Volunteers include persons who freely offer to undertake a task on behalf of the College.

All digital mediums include online platforms such as, but not limited to, Facebook, Google, LinkedIn and YouTube.

5. Responsibility

The responsibility of this policy is the Executive Principal or their delegate.

6. Legislation

Child Safety Legislation Mandatory Reporting Victorian Institute of Teaching ("VIT") Code of Conduct (Teachers) Victorian Registration & Qualifications Authority requirements

7. Policy / Procedure

Students have the right to:

- feel safe within a positive learning Christian environment;
- be treated equally and fairly; and
- have the opportunity to learn and maximise positive student outcomes within curricular and co-curricular programs.

College Expectations of Students

We actively persuade all students to meet our College expectations as it directly benefits school life on an individual and corporate level, paving the way for effective learning and a deeper sense of community. Upholding these expectations enhances our learning environments and ensures all students feel free to discover their God-given potential.

It is expected that students will uphold the core values described in the College's Theological Foundation Statement. This includes giving reverence and respect to God whilst a student at our school.

It is expected that students will allow other students to learn in a positive and safe environment. Students are expected to behave in a manner that does not endanger the health, safety and wellbeing of themselves or others. Students are to abide by all health and safety rules and procedures operating within the College and other locations at which the students may visit. At all times students must act in a reasonable way to ensure that the College's facilities, property and resources are used appropriately. Respect for school property and the property of staff, contractors, visitors and other students is to be maintained.

It is expected that students will treat other students, staff, contractors and volunteers with respect and dignity and in a way which brings honour to God. This will be seen in the way our students are honest, courteous, diligent, compassionate and act with consideration toward others.

Students are expected to ensure their actions do not bring the College into disrepute, but uphold the reputation of the College by observing the College Staff and school rules at all times. Students are to refrain from conduct, activities and engaging with images or communications that would reasonably be seen to undermine the reputation of the College, staff or students of the College, including on-line digital mediums such as social networking sites and on-line reviews.

The homework guidelines are expected to be adhered to and are outlined in the relevant sub-school. The correct College uniform must be worn at all times as detailed in the Uniform Policy available at heathdale.vic.edu.au.

We continually encourage the following attributes in our students:

- Reverence
- Honesty
- Respect
- Courtesy
- Compassion
- Diligence
- Punctuality
- Involvement

Unacceptable Conduct of Students

Unacceptable conduct of students includes, but is not limited to:

- continual purposeful disruption to learning within the classroom;
- using language or conduct which is likely to offend, harass, bully or discriminate against any student, staff, contractor or visitor;
- using profane language, conduct or images;
- conduct which brings the College into disrepute;
- any form of physical or verbal violence;
- any form of cyber discrimination, bullying, harassment or abuse;
- sending inappropriate, offensive or explicit text, video or photography communications;



- gambling in any form (both on-line and in person) during school hours, whilst at College activities or whilst wearing school uniform;
- possessing any illicit or non-prescription drugs, alcohol, tobacco products, e-cigarettes or vapour devices;
- vaping, inhaling, smoking non-prescription or illegal drugs, or consuming alcohol, at school, on school excursions or camps, in transit between school and home or otherwise while wearing school uniform;
- deliberately damaging property of the College, other students, staff, volunteers, contractors or visitors;
- criminal activity;
- theft, fraud or misuse of College resources.

It is expected that if students are aware of a breach of this code of conduct or any conduct which brings the College into disrepute, they report this (in confidence) to the relevant Teacher, Pastoral Carer, Head of Learning Module or Principal. This includes behaviour which has been reported to them from another student or seen by themselves.

Students who have breached this code of conduct will be corrected by the relevant Teacher, Year Level Coordinator, Head of Learning Module or Principal.

Students who are shown to continually breach this code of conduct will be subject to a process which includes being interviewed by the relevant Principal alongside their parents/guardians, who will take action in accordance with our Student Discipline Policy.

Failure to comply with the code may lead to disciplinary action and, in serious cases, may lead to suspension or expulsion in line with our Student Discipline Policy.

8. Consultation

Staff: Year Level Coordinators, Senior Leadership Team, Staff. Parents: Focus group from each Learning Module and Campus. Board

9. Related Documents

03.7 Child Protection Policy 06.2 Uniform Policy August 3-15 06.2.1 Uniform Garments & Requirements August 3-15 06.3 Student Discipline Policy September 2013 06.3.1 JS Classroom Management Policy 06.4 Sports Code of Conduct 03.5.3 Student Bullying Policy